

HARVARD LAW RECORD

America's Oldest Law School Newspaper

VOL. 77, NO. 1

SEPTEMBER 16, 1983

25 CENTS



Bruce Ellerin

Cast members (l. to r.) James Stephens, Tom Fitzsimmons, John Houseman and Jane Kaczmarek with one paper they didn't have to chase.

School Seeks to Improve Communications

By Brad Hudson

A common criticism of Harvard Law School is that it affords too few opportunities for discussion between students and faculty members outside of the classroom walls. With the arrival of students for a new fall semester, several new programs have been announced that will increase the opportunities for communication between the students and the faculty.

These programs include a series of open faculty-student meetings entitled "Inquiries," numerous career-oriented presentations for 1Ls, and two day-long seminars aimed at second- and third-year students.

Inquiries

"Inquiries" is a series of monthly student-faculty meetings designed to explore diverse perspectives on legal theory and practice. The first session, entitled "What is Law?" was held on Wed., Sept. 14. It was led by Profs. Phillip Areeda, Elizabeth Bartholet, Morton Horwitz and Hal Scott.

The program is a result of the efforts of a small group of faculty members: Scott, Martha Minow and Charles Nesson. According to Scott, he had long thought about the need for having regularly scheduled student-faculty meetings to discuss "big picture" subjects. During the summer, when he discussed this theory with various faculty members, he

Registrar Praises New Registration System

By Mike Isbell

The ability of second- and third-year students to state their course preferences at the beginning of the preregistration process represented a striking improvement over the system used in previous years, according to Registrar Sue Robinson. The change was adopted last year by the Administrative Board.

Students registering for this year's courses last spring listed courses in order of preference on a single sheet of paper. Course schedules were made available to students in May. Previously, the Registrar's office coordinated preregistration by using thousands of computer punch cards. Students initially signed up for courses without listing the classes according to priority. After a preliminary computer run, students were given the

list of oversubscribed courses. After going through a second registration for oversubscribed courses, students received their course schedules over the summer.

Less Game Playing?

"The difference [which resulted in the improvement this year] may have been made by the priority system itself," Robinson said. "People tended to sign up for what they really wanted. They stated their preferences more clearly with the new system. Because the faculty prepared the examination schedule earlier, people could also take a look at the exam schedule [before going through preregistration]."

The end result, according to Robinson, is that fewer cases of students

(Continued on Page 13)

(Continued on Page 14)

1Ls: From Providence to Poland

By Andy Hartman
and Meg Pickering

This year's 1L class at Harvard Law School contains a diverse and interesting group of individuals.

At the same time, however, the composition of the class lends sup-

grounds. In fact, these identical twins have spent their entire lives together, though not entirely by design.

Joe is the elder — by two minutes. ("Can't you tell by the mustache?" asked Joe.) The two have attended the same schools since kindergarten.

scores were nearly identical, the twins planned to attend different law schools. Joe had sent a tuition deposit to Cornell, while John had decided on Georgetown.

But fate entered the picture once again. They were both accepted at Harvard, receiving their letters from HLS on the same day. Joe noted, however, that he opened his first, since his mail arrived earlier in the day. Added John, "Someone said I'm always a step behind."

The twins share a two-bedroom suite in Hastings Hall. Said John, "we'll definitely split up next year."

Sure they will.

Soviet Emigré

Haig Bagerdjian, 1L, believes that "everybody's story is interesting," but his story is clearly a bit more unusual than most. Haig was born in the Armenian Soviet Republic, and spent the first 18 years of his life in the Soviet Union.

His family had been trying to leave the Soviet Union all his life, and finally succeeded in 1975. His father, however, who had previously spent three years in Siberia as a political prisoner, was refused permission to leave.

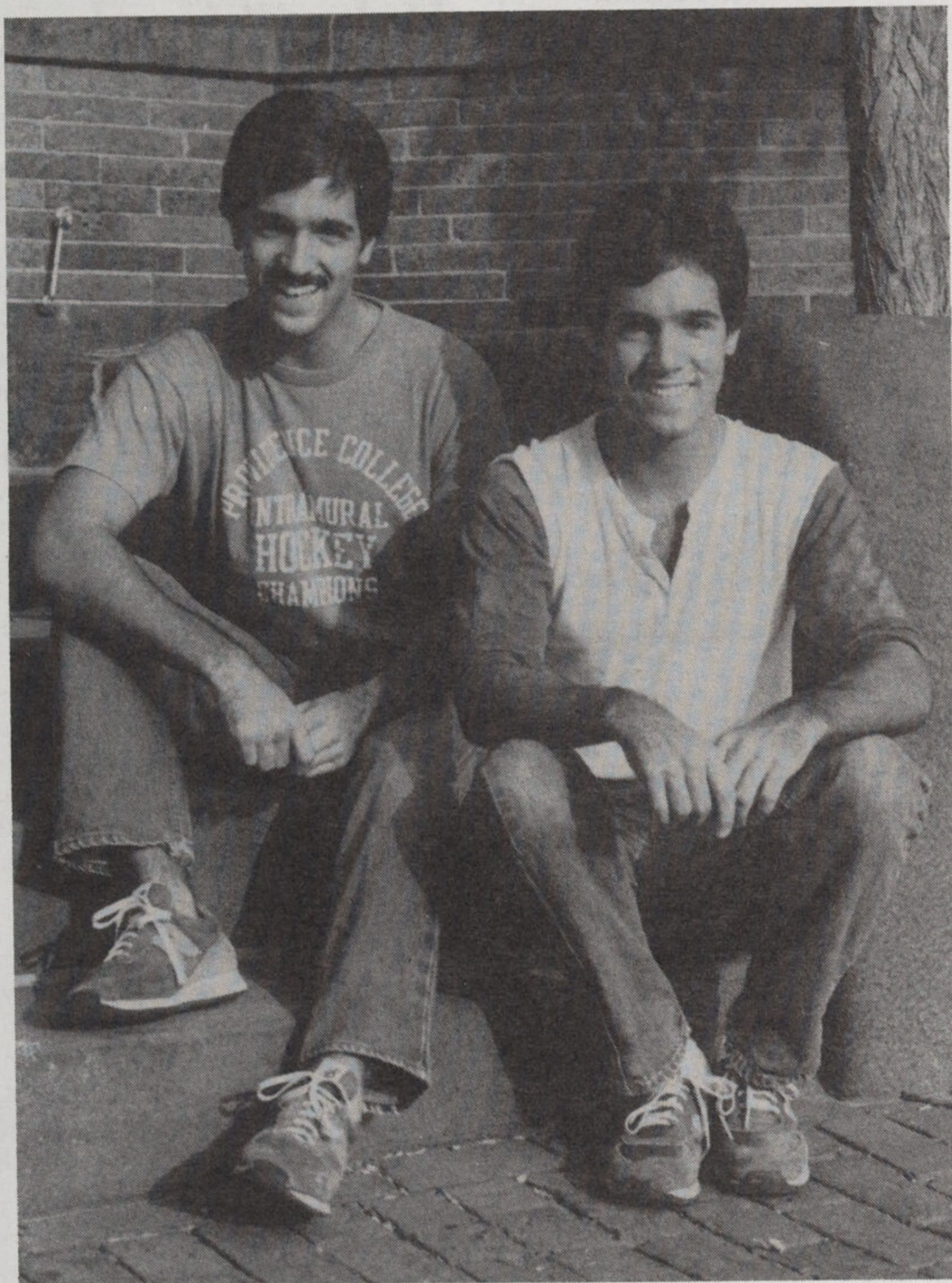
His family ultimately settled in Los Angeles. His first American job was as a television repairman. Said Haig, "After six months, I was a pure American capitalist."

He joined the Army in order to learn English and meet Americans. However, while stationed in Germany, he did not limit himself to army activities. Said Haig, "I had a business life on the side. I was managing a band. I traveled a lot. I got drunk a lot."

Not that Haig

Haig decided to attend law school after graduating from USC ("in three years, with two majors and two minors, . . . dating at least two times a week").

The law school decision stems from political ambition. Said Haig, "To appreciate a freedom I got by



Adam Eisgrau

Joe and John Brandolino (l. to r., we think) double-team HLS. Are two heads better than one?

port to the proposition that Harvard Law School students are nearly indistinguishable.

Joe and John Brandolino, 1Ls, have quite similar physical characteristics and academic back-

They contemplated separating for college, but, as John reports, "we both got a lot of money from Providence College," and both decided to attend.

Although their G.P.A.s and LSAT

and Red Sox to Twins

becoming an American citizen, I think I should contribute something in later days."

Brian Leary, 1L, worked as a sportscaster for Channel 5 in Boston for three years before coming to HLS this year.

Leary said he was on his way to law school six years ago, after graduating from college, but somehow started working in broadcasting instead. "I had never planned on getting into the broadcasting business. It just happened all of a sudden."

Play-by-Play

During his senior year at Holy Cross, he was doing play-by-play football broadcasting. That job led to others. "After every year," he commented, "I planned to go back to law school, but I kept getting other jobs."

Brian has received publicity in several local newspapers regarding his decision to attend law school. Of the attention, he said, "I don't

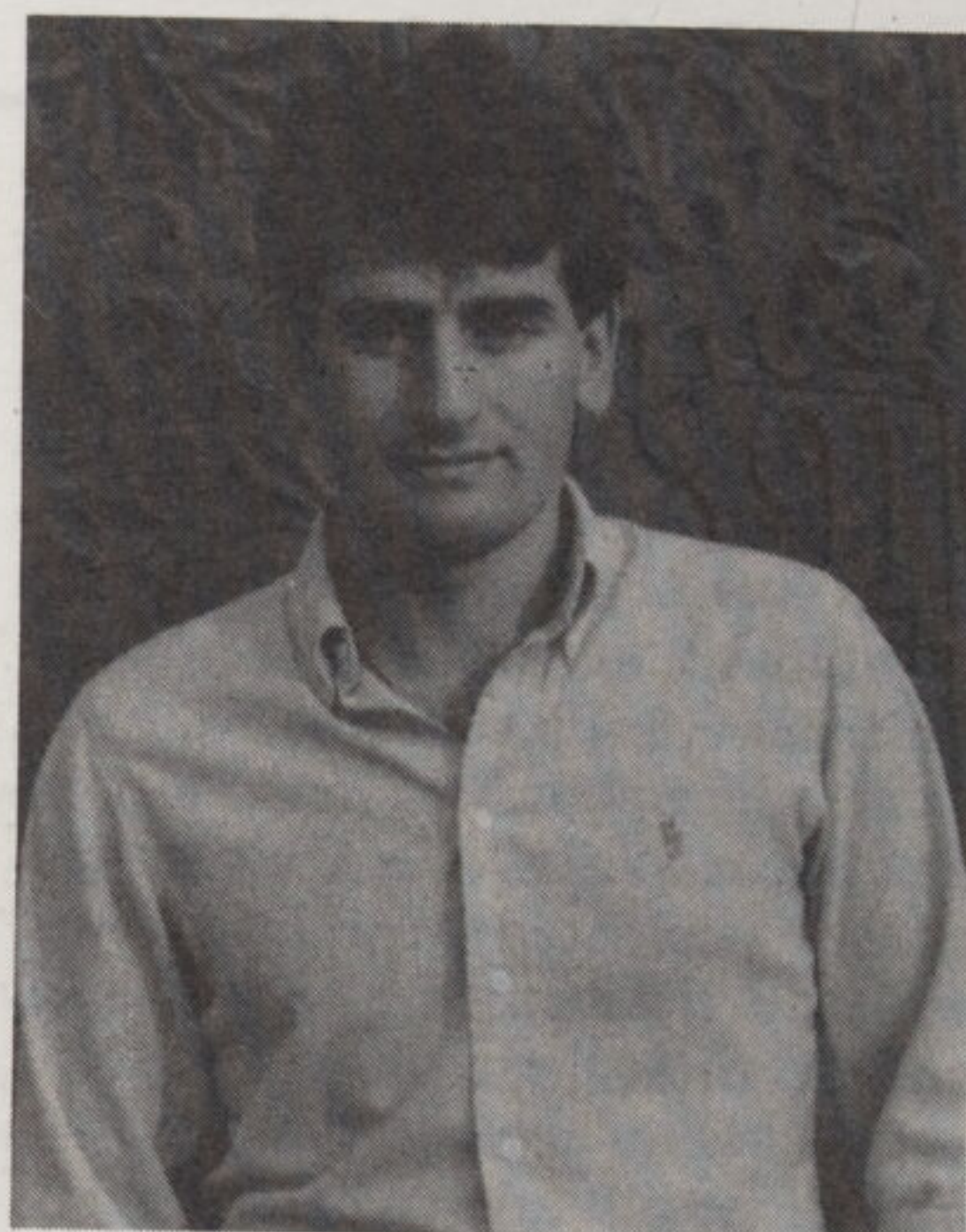
know what the attraction is."

Thus far, he seems satisfied with life at HLS. "The toughest thing," he said, "is you've already established yourself in a profession. To put yourself in a master-servant role is awkward. . . . But it's fun."

Political Asylum

Maria Ross, 1L, begins her education at HLS after living in the United States for only one year. She was born and raised in Poland, and was working in an administrative job when she defected to the United States. Her family remains in Poland, and she cannot return.

Maria graduated from Warsaw University in 1979, where she studied English philology. As soon as she settled in the United States, she began getting information about law school, and took the LSAT in December. Said Maria, "I wanted to go to school here as soon as possible so I wouldn't waste time working in a restaurant my whole life."



Adam Eisgrau

Haig Bagerdjian: Would you bring a broken television to this man?

Of HLS, Maria commented, "I think it's really fantastic. Everything is well-organized. I know where to go, whom to ask. I think it's wonderful."

Think again, Maria.



No, They're Not All From New York

Applications. This year 6,047 applications were received. That number is a substantial decrease from last year's record-breaking 7,505 applications. Offers of admission were made to 784 people; last year 783 people received offers of admission. Five hundred forty-eight students registered for first-year classes.

Geographic representation. America's heartland is more heavily represented in this year's first-year class than it was last year. Of the states which contributed most heavily to last year's first-year class — New York, California, Massachusetts, Illinois, New Jersey and Pennsylvania — all experienced significant declines in the Class of 1986. In this year's entering class, there are 119 students from New York (down from 180 last year), 55 from California (97 last year), 38 from Massachusetts (55), 31 from Illinois (48), 30 from New Jersey (49), 21 from Pennsylvania (38). Texas's representation in the first-year class fell from 32 to 12.

Sixteen 1Ls are citizens of other countries; and many were born abroad, in such countries as Bangladesh, the Soviet Union, Armenia, Poland, Rumania, the Azores, Jamaica, Korea, Fiji, Cuba and Vietnam.

Women and Minorities. Women make up 34.3% of the entering class. That figure betters last year's record of 33%. Minority students comprise 19%, up from last year's 17%.

Schools. Applications were received from students who attended 830 different colleges and universities. One hundred eighty-four colleges are represented in this year's registered class. One hundred eighty-four 1Ls come from Ivy League schools. Harvard is the most heavily-represented school with 75 students.

College Majors. Political science, economics and history remain the most popular majors — in that order.



Placement Office Alters System

By Susan Smith

The impact of the changes in the job placement process at HLS this year will be felt by students at all levels, according to Placement Director June Thompson. Modifications in the 2L and 3L hiring program have been made in response to student and employer dismay over last year's schedule. In addition, placement aid for 1Ls, including a series of activities specifically oriented to 1L problems, will run concurrently with the 2L and 3L interview season.

Placement registration for 2Ls and 3Ls will take place Monday, September 19. The interview period will be four weeks long (Tuesday, October 11 through Friday, November 4) and will include three Saturdays. Interviews will be scheduled from 1 P.M. to 8 P.M. to minimize disruption of classes. Students must respond to employers with their decisions by December 15.

Faculty Complaints

Through 1981, the interview season lasted seven weeks, with interviews taking place only in the daytime. Spurred by faculty complaints that the placement process diverted students' attention from their schoolwork, the Placement Committee developed a set of recommendations that was implemented in last year's placement process. As a result, a four-week interview season (October 25 through November 19) was tested, with interviews from 1 P.M. to 9 P.M. The late starting date, selected

to give students an opportunity to become settled into their classes, forced the response date, typically set in mid-December, to be moved to January 10.

While the revision achieved the goal of minimizing placement's disruptive influence on studies, many students and employers felt the Placement Committee had gone too far. Students complained that most of the choice slots at firms had been filled by the time employers started to consider Harvard students. They also disliked having to spend their Christmas vacations on flyouts. In addition, employers pointed out that they were reluctant to keep job offerings open an extra month just for Harvard students.

Timing Problems

Prof. Abram Chayes, Chairman of the Placement Committee, conceded, "It was obvious the timing of the placement period created administrative problems for the firms. Both students and firms expressed dissatisfaction with the inconvenience. So we backed [the placement period] up." The new schedule, Chayes asserted, will fit better into the firms' schedules, while still leaving time for students to get settled. "It seems to accommodate all the objectives we had. It may not be any less, but certainly is not any more, frenetic than before, and it's for a shorter period."

"I think this year will work out to everyone's advantage," Thompson agreed. She pointed out that employers liked the four-week schedule last year, since it made the firms which interviewed later in the fall

more competitive with the first-week interviewers.

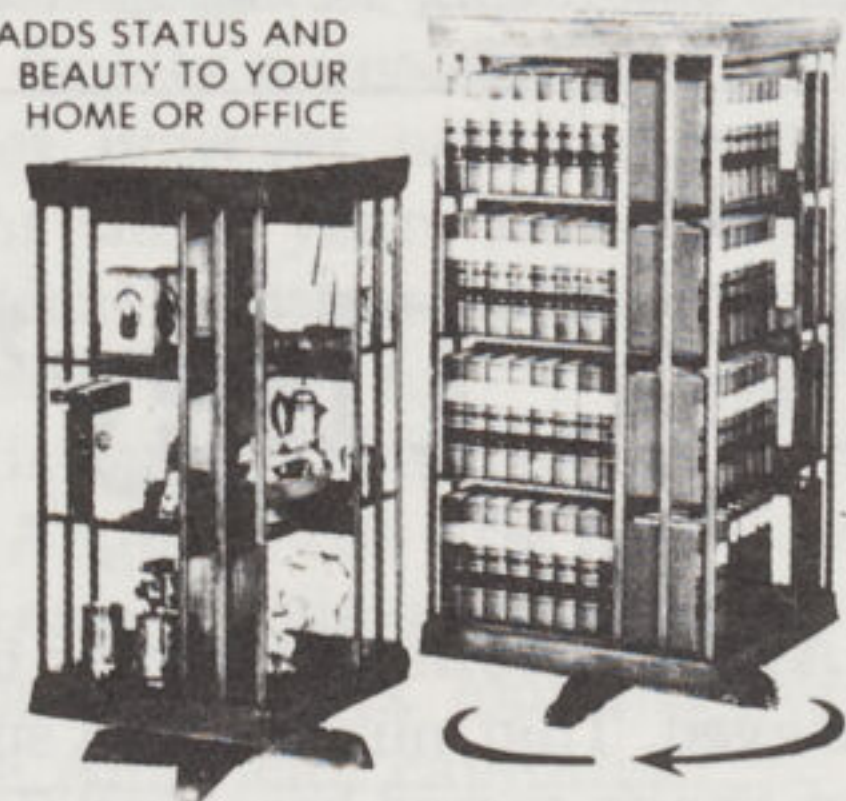
In response to complaints made by 1Ls attempting to find jobs last year, the Placement Office has organized more programs to aid 1Ls in their job search. To keep 1Ls from feeling left out of the process while upperclass students are busy interviewing, there will be a series of programs specifically oriented to 1L problems. Additionally, although 1L on-campus interviews will not take place until March 1, an expanded 1L directory will be available *before* Thanksgiving, rather than after, as has been the practice in the past.

New procedures have made it simpler for employers to express interest in hiring first-year students. This directory will allow 1Ls more time to set up interviews on their own over Thanksgiving and Christmas breaks.



THE REVOLVING BOOKCASE CO.

ADDS STATUS AND
BEAUTY TO YOUR
HOME OR OFFICE



It "Turns" for quick & easy research

THE HOLMES
(three shelf)
22" x 22" x 48" high
144" Total shelfspace

THE MARSHALL
(four shelf)
28" x 28" x 61" high
272" Total shelfspace

NOW AVAILABLE
STAND-UP LIBRARY DESK



Dimensions:
48" Wide, 29 1/2" deep
Front 41" high
Back 44 1/2" high
Mat'l: Solid Hardwood

All items are available in
Walnut or Mahogany finish

Send for FREE brochure:

THE LAZY LAWYER CO., DEPT. HLR
203 MYRTLE STREET, P.O. DRAWER 638
FOLEY, ALABAMA 36536
For Speedier Service Call: 205-943-1800

Published ten times each semester by the Harvard Law School Record Corporation, 23 Everett St., Cambridge, Mass. 02138-9984. Telephone (617) 495-4418. Subscription price: \$8.00 year mailed; \$10.00 year mailed outside U.S.; students \$4.00 year distributed at the Law School. Individual copies including back issues: 25 cents at the Law School, 75 cents mailed. Second class postage paid at Boston, Mass.

Copyright 1983 by the Harvard Law School Record Corporation and by the contributors. The opinions expressed in the Harvard Law Record are those solely of the students comprising the Board of Directors of the Harvard Law School Record Corporation.

POSTMASTER: Send address changes to Harvard Law Record (ISSN 0017-8101), 23 Everett St., Cambridge, Mass. 02138-9984.

ALUMNI ADDRESS CHANGES: Alumni who receive the Record as a result of membership in the Harvard Law School Association should mail change-of-address information to the Harvard Law School Association, Harvard Law School, Cambridge, Mass. 02138.

Each alumnus receiving a Record subscription through the Harvard Law School Assn. should be on notice that \$4.80 of his H.L.S.A. annual dues are used to purchase the Record subscription he receives. Dues paid at any time during the H.L.S.A. fiscal year that began in April 1982 and ends in March 1983 will purchase a subscription that begins in September 1982 and expires in May 1983, and so on in following years.

The Sexiest Profession

Lee Christie

By Lee Christie

In sex, as in all else, we legal-types are often charged with preferring talk to action. Of course, we all know that nothing could be farther from the truth, especially in sex. Yet the popular image of lawyers' stunted sexuality persists, and it got a heck of a boost this summer from Jackson Browne and his tongue-in-cheek tune, "Lawyers In Love."

Clean Shirts

For those who spent the summer in Tibet, Jackson Browne is a better-than-average pop singer who distinguishes himself from his contemporaries by wearing T-shirts that are clean. "Lawyers In Love" is a big hit song about . . . well, no one really knows. It doesn't seem to be about anything. Browne, who sees fit to spend most of his time in L.A., has a friend who once said the city looked as if it had been designed by "lawyers in love." Between stoned pals in hammocks, this must have seemed like a fairly clever remark. Nobody but Browne's accountants can tell why it was made into an entire song, which in

turn became the basis for an entire album.

The irony of the piece is that while the country waxes sarcastic over how un-sexy lawyers are, we law students know firsthand that *the real joke is on them*. By equating the stunted sex-appeal of the government and law-office crowd with that of the entire profession, people have completely overlooked the place where all the really good sex is going on: the law schools. And with the rest of the nation glued to the radio and snickering, it looks like we'll continue having it all to ourselves. Ladies and gentlemen, it's time to hunker down for another long winter.

Laypersons (oops) will no doubt find it difficult to believe that such a prodigious libidinal outpouring can occur at a place like Harvard Law School, but to the trained eye the signs are everywhere. (Why do you think we had to set up our own child-care center?) Perhaps the clearest tell-tale clues are the haggard looks and dark circles on the faces of 1L's, who simply are not accustomed to the pace, and who probably were *not* warned about this by the administration. This lack of notice is a shocking omission, and one on which I intend to confront the dean at the next "Inquiries" session. (The problem with the dean, of course, is that like so many of the rest of us here, he has to get all of his sleep during the day.)

What Turns Us On

People think lawyers become sexual dullards in part because of the deadening influence of the legal texts they work with. Of course, we insiders know that precisely the opposite is true, and that legal literature is far more titillating than the uninitiated could possibly imagine. The more you read, the sexier you get. (See, e.g., law professors. See also members of the

Harvard Law Review during the time they are working on their Notes.) To use myself shamelessly as an example, I find that I am gripped by an urgent passion at the *bare mention* of certain sections of the Internal Revenue Code. (Modesty and my personal safety forbid me to disclose publicly exactly which Code sections these are, although I have on occasion disclosed them privately.) For many of my friends, the thinly-veiled eroticism of Blackstone's *Commentaries* has the same effect. I happen to know that among our kinkier classmates the Model Penal Code and the Uniform Simultaneous Death Act are perennial favorites.

The Dark Side

In fact, it is this darker side of the legal sex life that should have tipped off the general public years ago. I am talking about this "prurient" business. A simple porno-film screening aroused such an interest on the part of the Supreme Court that the old duffers had to dig up a special word to describe it. "Prurient." Say that ten times fast, if you can. They can't. By the way, the prurient interest is just as vigorous here at HLS as it is in the Supreme Court. If you doubt me, go over to Langdell and note the dog-eared pages of *Lason v. State*, 12 So. 2d 305 (Fla. 1943). Tsk-tsk.

You know, it shouldn't even be necessary to point out what's been going on here, and at every other law school in the nation except Yale. It's been so obvious for so long. After all, Howard Cosell was once in law school. So was Phyllis Schlafly.

As for poor old Jackson Browne, you almost have to feel sorry for him out there in L.A. — showbiz, coke, fast-lane groupies, etc. He probably thinks he's got it pretty good. If he only knew.

JAMES F. BRINE INC.
29 BRATTLE ST.
HARVARD SQ. 876-4218

SPORTS EQUIPMENT AND APPAREL
FOR THE ENTIRE FAMILY

<u>SOCCER</u>	<u>JOGGING</u>	<u>SQUASH</u>
SHOES	WARM-UPS	RACKETS
BALLS	SHOES	SHOES

ATHLETIC SHOES BY:
ADIDAS, TIGER, ETONIC, NIKE,
BROOKS, LE COQ SPORTIF.

WARM CLOTHES FOR FALL &
WINTER
DOWN PARKAS & VESTS, WOOL
SHIRTS, RUGBY SHIRTS, WOOL
SWEATERS.

"BETTER BUYS AT BRINE'S"

Political Activists Organize Coalition

By Mike Isbell

A group of Harvard Law School students, hoping to build on last year's political activism here, are organizing what they hope will be a broad coalition of students who are discontented with traditional legal education.

The Alliance For a Better Legal Education (ABLE), formerly the Progressive Alliance of Law Students, was formed last spring in the midst of the Third World Coalition's boycott of a racial discrimination course, and in the face of intra-faculty turmoil regarding such issues as the proposed no-hassle pass.

"A lot of energy was derived from the Third World Coalition's efforts last year," said Matt Kramer, a 3L who belongs to ABLE. "The faculty's arrogance became particularly striking toward the end of last year. ABLE is trying to go back to the source of the problem and break down barriers which often exist (among student activists)."

Memories

According to Kramer, much of the excitement among ABLE organizers comes from memories of two days of demonstrations at the Law School last May against HLS grading policies. The demonstrations involved roughly one-half of the student body.

"After all the turmoil last year and all the manifestations of discontent, from the boycott to the protests to the bitter fights within the faculty, you would think that there would be some response (from the administration) over the summer," Kramer said. "The one program that seems to be a response is the 'Inquiries' program (introduced recently by Dean Vorenberg).

"[The 'Inquiries' program] is a perfect example of why ABLE is needed. Apparently the administration's idea of an inquiry is not a joint inquiry. It is an inquiry among faculty members who then convey the results to student-receptacles. The idea is that the intellectual ferment is generated and encapsulated by the faculty, and

then disseminated to the student. The indication is that the administration sees students as passive receptacles and not people who should actively participate in changes at the Law School."

ABLE's strategies to remold the educational environment at the law school are presently abstract. The group, which uses a non-hierarchical organization, intends to plan strategy by consensus in the near future. Nevertheless, conversations with ABLE members seemed to run along several lines.

ABLE Themes

One theme stressed by ABLE members is that HLS students should be made more familiar with educational barriers which confront minority students at the Law School.

"I think that one of the goals of the group would be to introduce students as they come in to the history of progressive political work at the law school," said Raun Rasmussen, 3L. "Students should be informed about the kind of work (used in the past) to fight sexism, homophobia and racism."

Another theme involves the integrity of education at the Law School and the ability of students to affect it.

"A major focus of our work is to help students take more responsibility for what goes on in the classroom," Rasmussen said. "We want to explore how you can cope with the alienation, humiliation and domination that goes on in the classroom. We want to show that we are our own best support."

Broad Coalition

"Lots of people turn off to law school very early and never turn back on. In fact, we feel that many people turn off to their legal education soon after they arrive here. Instead, they become involved in other activities."

ABLE members are working on developing a "counter-orientation" for interested first-year students.

"We realize the first few weeks of law school are rough emotionally and intellectually," Rasmussen said.

ABLE members worked on specific issue packets over the summer. The packets, which will be distributed to group leaders of the ABLE "counter-orientation," are designed to inform the leaders about problems faced by certain groups of students. ABLE members hope the packets will enable group leaders to identify with and better advise students who participate in the ABLE orientation.

According to Rasmussen and Kramer, one of ABLE's goals will be to ensure that the organization remains a coalition of students with a wide variety of political concerns.

"One of our initial concerns is that black, white, gay and lesbian students tend to work in their own organizations on their own issues and don't come together enough to work on larger issues," Rasmussen said. "We want this to be a broad coalition."

Expects Growth

Rasmussen said he expects interest in the organization to grow as the semester progresses. About 20 ABLE members showed up for the group's first meeting last week, but a strategy session earlier this week was attended by about 60 HLS students.

**Koby
Antupit**
PHOTOGRAPHERS

Creative Portraits
Resume & Publicity
Photographs
Instant Color Passports

Harvard Square
8 Boylston St., Cambridge
547-7552

Failure HLS Style: The Eyes Have It

I have long been an advocate of a requirement that every application to law school bear a warning from the surgeon general, similar to the ones on cigarette packages. My convictions were bolstered last week when I procured scientific proof that law school is hazardous to students' health. The proof — a medical study — has been around for at least 14 years, but more on that in a minute.

It all started when I decided to get contact lenses. I flew home for Christmas at the end of the first semester and vowed to return without my old bottle-bottom lenses.

Christmas Studying

Sometime during the Christmas break, when I wasn't studying at the Memphis & Shelby County Public Library for the first-semester exams which occur after Christmas so 1Ls will have time to relax before taking them, I went to Dr. Gettlefinger, who has several titles which begin with "O", meaning that he is an eye doctor.

Dr. Gettlefinger fitted me with my first pair of contacts. They were a little stronger than my glasses, but since I planned to use the con-



Sandra Yamate

Law school frame-up.

tacts most of the time, he believed that my old glasses would be fine for the few times I would wear them.

I heard something about a change in prescription, but I didn't pay much attention to it. I was busy picturing my triumphant return to school and the droves of women who would flock to me, drawn by the strong, yet gentle soul reflected in eyes no longer criminally veiled by offensive silicate. Upon my return, for some reason, the flocking phenomenon never materialized.

Spotted Contact

But back to the medical report. I first heard about it during my next visit to the doctor. One of my contacts had developed a spot, apparently due to user abuse, and it needed replacement. Dr. Gettlefinger checked my eyes while I was in the office. He found that I needed to strengthen my prescription by about 1/2 of a diopter for each eye.

Now, I don't know a whole lot about medical science, so I had some trouble figuring out what the medical report was saying, but it seems a diopter is a pretty major thing. Half a diopter is nothing to sneeze at. Or blink at.

It was at this point that Dr. Gettlefinger mentioned that law school was probably causing my eyes to change. Apparently, a person's eyes usually stabilize by the end of adolescence. But, he said, for some reason law school makes some people's eyes begin to change again. What's more, he'd seen a study which tracked the change in vision of Harvard Law students.

So he gave me a new prescription; I got a new contact, decided to wait for the other one to develop a spot before replacing it, and returned to the old grind.

Looking for Stories

Last spring the subject came up again. Wiping off his glasses, John Morris, who was editor and was always looking for a story people

(Continued on Page 8)

Sports Quiz

Note: In an effort to familiarize the rookies and reacquaint the veterans of HLS, this year's initial sports quiz concerns athletes whose last names are the names of buildings on the Law School campus.

1. Though she was under 15 years old when she played at Wimbledon in 1977 and captured the U.S. Open women's singles crown in 1979, this young athlete has been plagued by injuries lately. Name this former teenage star.
2. A key player on the Loyola basketball squad which upset defending champion Cincinnati to win the NCAA Division I tournament in 1963, this guard played in a total of five games for the Knicks during the 1963-64 season before attempting a comeback with the Indiana Pacers during the inauspicious debut season of the ABA. Name this former college standout.
3. This resident of Easton, Pa. took the World Boxing Council heavyweight title from Ken Norton in 1978 and recently defended it successfully for the 26th time. Name this undefeated boxing champion.
4. This San Diego State quarterback set a single season major college football record with 39 touchdown passes in 1969 before going on to become an offensive force with the Buffalo Bills in the 1970s. Name this athlete.
5. Though overshadowed by teammate Christy Mathewson's 32-win season and three-shutout performance in the World Series, this flamethrowing righthander notched 22 victories and collected 198 strikeouts for the 1905 championship New York Giants team. Name this pitcher of old.

(Answers on Page 12)

HLS: The Eyes Have It

(Continued from Page 7)

would like to read, asked, "Have you ever noticed how many people around here wear glasses?" I mentioned the study Dr. Gettlefinger had recalled, and suggested tracking it down. When John drew blank stares at the Health Service we dropped the idea.

Come summer, we scattered to law firms around the country. But the subject wouldn't go away. Harry, a fellow clerk, looked different when

he got to the firm one morning; he was sporting his first new pair of glasses. Another colleague, Rose-Marie, said that her sight had changed since she was in law school to the point that now she had a hard time finding her glasses once she took them off.

It was time for a letter to Dr. Gettlefinger. I wrote and asked him

where I could find this study he had mentioned.

When I made my annual trip to Dr. Gettlefinger's office, we talked about the study. He referred me to two journals which might have published it. He also told me I needed stronger contacts.

Once back in Boston, I started out for the Harvard Medical School

Great Moments in the Law

You Are What You Eat

Alfred E. Packer . . . was a gold prospector who set off from Montrose, Colo., in February of 1874 with five companions, bound for the gold fields at Breckenridge. He arrived in Lake City, Colo., on April 16 without any companions, and was subsequently tried and convicted of having consumed them. "There were only six Democrats in all of Hinsdale County," cried the outraged judge, "and you, you son of a bitch, you ate five of them." Packer served his time for cannibalism, won a reprieve in 1901 and lived out his last six years peacefully in Littleton, Colo., where he was a favorite of the children of the town.

— "A Question of Taste", *Newsweek*, August 22, 1977, p. 24.

Who Says We're Not in Kansas?

A custodian who cannot *push* a broom to sweep, *pull* a cart to move equipment, *climb* stairs to work on a higher floor, or *balance* on a ladder and *reach* overhead to change a lightbulb, in short, a janitor who cannot janitor, is comparable to a thinker with a head of straw, a lover without a heart, a lion who lacks courage and cannot lead, or a wizard without magic powers.

— *Ferguson v. Schweiker*, 641 F.2d 243 (1981) at 247

Make Your Harvard Connection in Athletic Shirts from J. August



A. Adult Hooded Sweat Shirt with warming pocket and drawstring hood. Available in gray or crimson. 92% cotton, 8% acrylic fleece. S,M,L,XL **\$19**

B. Crew Neck Sweat Shirt (Corresponds to "A" above but without pocket and hood), S,M,L,XL **\$15**

C. Adult T-Shirt. Maroon, 100% cotton, S,M,L,XL **\$8**

D. Adult Baseball Jersey in natural color, 100% cotton with maroon or navy sleeves. Adults A,M,L,XL **\$11**

E. Child's Snoopy-1 T-Shirt. 100% cotton. Crimson trim on neck and sleeves. Child's XS(2-4), S(6-8), M(10-12), L(14-16) **\$7**

F. Child's Snoopy-2 T-Shirt. 100% cotton. Crimson trim on neck and

sleeves. XS(2-4), S(6-8), M(10-12), L(14-16) **\$7**

G. Youth Hooded Sweat Shirt with warming pocket and drawstring hood. Contrasting hood and sleeve. 50% cotton, 50% acrylic fleece. Youth only S(6-8), M(10-12), L(14-16) **\$16**

Items not shown

H. Adult Snoopy-1 T-Shirt. 50% polyester, 50% cotton. Crimson trim on neck and sleeves. S,M,L,XL **\$9**

I. Adult Snoopy-2 T-Shirt. (Corresponds to "F" above) S,M,L,XL **\$9**
J. Child's T-Shirt. 100% cotton, maroon. (Corresponds to "C" above) S(6-8), M(10-12), L(14-16) **\$7**

Prices subject to change without notice

Please add \$1.50 for postage and handling.

J. August Co.
SINCE 1891

at Harvard Square
1320 Mass. Ave., Cambridge, MA 02138

Qty.	Item	Color	Size	Price

Name _____

Address _____

City _____ State _____ Zip _____

☐ Check ☐ MasterCard ☐ Visa ☐ American Express

Credit Card No. _____

PHONE ORDERS

Expires _____

TOLL FREE: 1-800-343-5297 MASS. ONLY: 1-617-935-4359

... But Not For Long

Library. I got lost and met a very attractive senior from Simmons who helped me find my way (I'd strengthened my lenses), but that's another story.

Dr. Gettlefinger had a very good memory. I found the study in the American Journal of Ophthalmology and wandered off to find the copy machine.

Med School Life

HLS students may think the lines get long at the copy machines around exam time, when Ames starts, and when papers are due. You don't know how blessed you are until you try copying at the Medical School Library. Apparently medical students are required to copy seven pages from each of the equivalent of half of the volumes of CJS. Several times. I picked the shortest line and waited to copy my four pages. Twenty-five minutes later, when the three people ahead of me had finished replenishing their home libraries, I finally left

with my own copy of the study.

I'm not sure I understand everything it says, but the study clears some things up. It focused on a group of 100 randomly chosen men at HLS, and 100 men at the business school. The doctors making the study checked the students' eyes on two occasions one year apart.

At the beginning of the study 74% of the students' eyes had "uncorrected visual acuities" of 20/40 or better. That means that if an object was twenty feet away, the students saw it as well as a normal person would if it were forty feet away. After one year only 67.5% saw that well. The number of students' eyes in the 20/50 to 20/100 range increased from 10.5% to 15%, and those in the 20/200 to 20-400 range increased from 15.5% to 17.5%.

Eyesight Deteriorates

Forty of the law students were studied again after a second year of law school. Exactly half got more nearsighted.

The authors concluded that nearsightedness (myopia) is "more frequent in academic populations than among unselected populations of young men," and that those who were mildly myopic were the most likely to become more so during "continued years of study."

Since this daring prediction was made, medical science — not to mention entrepreneurialism — has marched on. The American Journal of Torts & Ophthalmology recently had a few prescriptive words of wisdom for eye-weary cite-seers: (1) avoid reading all statutes; (2) rest your eyes during class by closing them frequently for extended periods; (3) read through opera glasses whenever possible; and (4) visit the new chain of law and eye clinics — Lex Spex. I'm not sure I'll follow the last piece of advice, even if the doctor's motto is, "Blind Justice No More!"

There are several morals in all this. First, contacts may help your social life. Some. Eventually. Law school probably won't. Second, don't go to the med school to do any copying. Finally, contrary to popular wisdom, law school is one venture you probably *should* go into with your eyes closed.



Where HLS Students Spent Their Summer

	3Ls	2Ls	Total
NYC	168	62	230
Boston	63	59	122
Washington, D.C. Area	71	40	111
Chicago	28	26	54
Los Angeles Area	29	21	50
San Francisco	28	12	40
Philadelphia	10	17	27
Seattle	13	3	16
New Jersey	8	7	15
Ohio	3	10	13
Dallas	6	5	11
Houston	5	5	10
Missouri	4	6	10
Connecticut	2	8	10

Information was taken from summer address lists distributed to all students last spring. Students splitting summers were counted once in each city in which they worked. Areas listed are those in which the most students worked.

WANTED

The Economics Department seeks law students with strong economics background to teach Sophomore tutorials for spring semester.

Salary \$1,700-\$1,900 per section of eight students. If interested, contact Jim Hines at 495-3290 (work) or 492-9278 (home).

Registration and the Case Method

— Dilemma: Student A wants a popular Kennedy School course. If A doesn't get in, he will wish to remain in Tax, an oversubscribed course. But A must drop Tax by Thursday to avoid the dreaded Permanent Incomplete. He won't hear about the seminar for two weeks.

— Dilemma: Student B would really like to get Prof. A1 in the Fall, but is willing to settle for Prof. B2 in the Spring. In no case does she want to be stuck with Profs. A2 or B1. All four teach the same subject, but only two teach it well. B tries for her first choice, but only makes it to #12 on the wait list. B now can't get her second choice at all.

— Game-playing: Student C *really* wants Course I, which may or may not be oversubscribed, but needs to list Course II, an always-popular course, as first choice.

— Annoyance: On Registration Day, Students D through ZZZ note that there is no line for handing in cards, a half-hour wait for athletic stickers, and a ninety-minute wait to hand in an add-drop form and hear an Assistant Registrar say "O.K." Two staffers sit downstairs at the cards table, waiting for students to show up.

— Frustration: Student XYZ reads the catalog and lists six interesting courses. He then reads the schedule and finds that they *all* conflict, in one way or another. He signs up for the best one, fills a schedule with any old course chosen: 1) to get the best exam schedule, 2) to allow himself to sleep late, and 3) to leave two days a week free for flyouts. XYZ is closed out of the preferred course, and during the add-drop period, the Registrar is heard to point out that Plumbing Law, taught by the infamous Prof. Deadly Snorblech, meets in Block B at 8:30 on Friday, Saturday, and Sunday — and it doesn't conflict:

Some of these cases are made-up nightmares, but most are all too common. The registration changes had some costs, perhaps because administrative convenience was given undue weight.

On the other hand, we applaud Prof. Nesson's idea of "practice registration." Let us make our own mistakes.

The issue is an important one, because, as the faculty says, 2Ls and 3Ls are passive, apathetic, and somnambulant. We are more so to the extent that we must take courses about which we do not care from pedagogically ungifted professors. All Tax sections are *not* created equal. Motivating the student body is more important than not insulting those professors who can't teach.

The procedure is, in fact, a zero-sum game — only so many students can fit in Austin North — but there are solutions: 1) the faculty can enlarge the size of the "pie," and 2) the Registrar can improve the efficiency of the scheme of allocation. Why can't popular courses be taught in the Ames Courtroom or in the Science Center? Procedure and substance are both important.

HARVARD LAW RECORD

EDITOR IN CHIEF Louis J. Hoffman
MANAGING EDITOR Susan Smith
NEWS EDITOR Mike Isbell
BUSINESS MANAGER Keith Ward
SENIOR EDITORS Lee Christie, Adam Eisgrau, Steve Cowan
EDITOR EMERITUS Brad Hudson
SPORTS EDITOR Ernie Cicconi
EDITORIAL STAFF: Ken Bresler, Fenno, Andrea Hartman, Michael Malamut, Nancy Perkins, Meg Pickering, Miguel Rodriguez
PHOTO EDITOR Sandra Yamate
PHOTOGRAPHY STAFF: Peter Lebold Cohen, Adam Eisgrau, Mike Lyon, Michael Malamut, Ruben Perlmutter, Robert Peterson, Lon Povich

Fenno

Fenno did his laundry twice a semester, and the time had arrived. He dragged his wardrobe — 60 pairs of underwear, two pairs of jeans, and his extensive T-shirt collection — to the laundromat in purloined U.S. Mail bags. Practically the only clothes he owned not in those bags were the ones he wore: a pair of Lesley College gym shorts, Keds, and his last clean T-shirt. It read, "Don't cry for me, Harvard Law School. For the truth is I shall not leave you."

Fenno was in luck. He got nine washers in a row, and was soon sitting on one of them, right under the "Don't Sit on Washers" sign, watching his clothes spin in five dryers.

"Excuse me, are you using this machine?" a woman asked Fenno.

Fenno gazed at her. She had long gleaming hair, and an outstanding body that stood out in the right places. "Uh, no," he finally said, sliding off.

Fenno watched her sort her clothes. He checked her hands for a wedding band — none. He checked her shirt for lesbian buttons — none.

He was thinking of something to say. What comes after "Uh, no"? He looked at her single sheets as she pulled them out of her laundry basket. "So, you sleep alone?" he almost asked, but didn't.

He glanced at her undergarments. He thought of saying, "Maidenform, huh?" but decided against it.

At long last, he turned and asked, "Where do you get such shining hair?"

She smiled. "I wash it in beer."

Fenno was appalled. "You *what*? Do you realize that there are law students in impoverished countries who don't have enough to drink, who go to bed at night without having had a beer? *In this very country*, there are law students too poor to afford beer. And you," — Fenno was sputtering by then — "you pour it on your *hair*, and then wash it down the *drain*?"

"Well, what else should I do with it?" she said. "It certainly doesn't taste very good."

Fenno's eyebrows and jaw shot in opposite directions. Never before had he encountered such philistinism. He threw his laundry, by then dry, into the mail bags and stormed out of the laundromat. "Who wants to know someone like her anyway?" he growled and scowled.

He went home, reached into his refrigerator, and opened a Puldameister Beer. He closed his eyes, took a long grateful swig, and then stuffed his newly washed T-shirts into his chest of drawers, unfolded.

Letters to the Editor of the Record

Berkeley Comes East

To the Editor:

Have enjoyed reading the RECORD the day it reaches my post office box. However, I am concerned about recent events and trends as reported in the RECORD.

I gain the impression that all the activists of a few years back at Berkeley are now enrolled at the law school and some are as noisy and sometimes as rude as the original Berkeley group. Apparently one group of students feels that class participation should not be considered in grading and that if students do not wish to answer questions nor participate in class discussion they should not be penalized. Also, a professor must never, never indulge in sarcasm or banter of any sort or he might bruise someone's delicate ego. Shades of Bull Warren and Felix Frankfurter!

The business of Harvard Law School and any first rate law school is to turn out first rate lawyers and thinkers. Many graduates, of course, do become businessmen, politicians, writers and diplomats, some even poets and authors. Most of the graduates credit the school with teaching them how to think and how to analyze and "how to take it."

A little rough and tumble in the classroom is excellent preparation for trial work and politics. One must learn to put up with humor and even sarcasm. The law school tries to stimulate its students and make them realize that there are few if any legal absolutes.

Then I am disturbed by the militant protesting and the harrassing of the faculty. Emotion and pressure to many students appear to be a substitute for logic and reasoning.

My great-grandmother was one of the first feminist leaders and journalists. In another

two years my youngest daughter hopefully will receive her law degree from a California law school. I have been all my life a liberal Democrat supporting the rights of blacks, hispanics, women and other minorities, but there appear to be groups at the law school that are trying to push affirmative action to ridiculous extremes.

The faculty apparently is doing all it can to find qualified minority instructors and professors. This is difficult to do. There is frantic competition among colleges and graduates for such persons.

The facts of life are that it may take another generation before the minorities produce educated and qualified persons in proportion to their numerical share of the population. This is, of course, due in some measure to past discrimination and economic disadvantage.

However, to adopt a quota system to fill sensitive positions in teaching, business and science will result in lowering of standards to everyone's disadvantage. Apparently some sort of a quota system is now being applied to selection of *Law Review* and Legal Aid personnel.

The Law School should remain frankly an elitist school in the best sense of the word. Of course, a search for qualified minority faculty and students should be continued.

Hopefully, in another generation selection of students, faculty, *Law Review* and Legal Aid members will be strictly on merit regardless of color, race, or religion or quotas of any type.

I remember the ill-advised quota system of some years back to restrict the number of Jewish students to their share of the general student population.

Sherwood Roberts '38

Junk Mail Solution

To the Editor:

The excellent May 6 *Off The Record* column by John E. Morris brought back two pleasant memories.

Like Mr. Morris, I have found a way to counter the junk mail problem. Junk mail which comes to me in a postage-guaranteed envelope does not stay on my desk very long. As soon as I receive junk mail from sender #2, I switch the materials received from the two junk mail senders and deposit the stuffed envelopes in the mail. My system has two advantages over resort to the *Rowan* decision: it adds to the cost of operating a junk mail venture; and it adds to the income of the U.S. Postal Service, thus helping to keep first-class rates from rising.

Mr. Morris' witty article also delighted me, a former *Off The Record* editor, through its use of varying middle initials: this system,

over several days, helped outflank the World War II censors and report home each new location of mine.

Nathaniel B. Taft '48

John Morris has graduated. Your letter will be forwarded.

—Ed.

Overseer's Insights

To the Editor:

In March I attended my sixth and final annual visit to The Law School as a member of the Overseers Committee to Visit Harvard Law School. I was struck more strongly than ever before by the tensions within the faculty and between the faculty and students.

Professor Emeritus Benjamin Kaplan spoke to our Committee about the qualities of the current faculty and student body. I concluded from his talk and from comments that I received from other members of the faculty and from students that he was overly generous to the faculty practitioners of Critical Legal Reasoning in focusing upon their creativity rather than their irresponsibility, and excessively euphemistic in describing the attitudes of second- and third-year students as "passive".

It does seem somewhat strange that Harvard Law School should now be suffering so much dissatisfaction and disrespect from its current students. It is quite out of "sync" with the mood of most of the nation's other great universities and graduate schools. Some of the faculty seem to be encouraging this destructive tendency for either personal or political reasons. They seem to be either consciously or unconsciously sabotaging the enterprise by going far beyond the bounds of legitimate dissent, by acting as negative role models and by endangering the entire social fabric, not only of The Law School but of the nation that current law students will or should lead, by ignoring "those wise restraints that make men free." Some students seem removed from reality and unwilling or unable to recognize the responsibilities that accompany the privilege of admission to Harvard Law School.

Despite the problems that I have described, the following give me hope for the future:

1. With all their criticisms and complaints, all of the students with whom I spoke praised those members of the faculty who expected much from them and who challenged them in a positive way to perform to their best ability.

2. The faculty seem aware of the need to improve classroom teaching. Mutual criticism and closed circuit T.V. "replays" are positive. Students may respond by preparing better for classes.

Letters Policy

The RECORD's policy on letters is simple. We read all of them. We do not usually acknowledge receipt of them. We print many of them, subject only to editorial discretion. We encourage letters on any subject, and particularly concerning subjects that have been covered in the RECORD. Short letters are more likely to be printed. In no event will we print individual letters longer than 700 words.

Letters should be typed and must be received by 4:00 P.M. on the Tuesday before the issue. Letters should be addressed to the RECORD rather than to third parties. In no event will the RECORD publish letters by writers who have not identified themselves to the RECORD. Organizations should identify the specific individual(s) responsible for approving the letter.

Letters to the Editor of the Record

3. The faculty Committee to Recruit New Members of the Faculty absolutely convinced me of its sincere, thorough and aggressive efforts to recruit both minorities and women who have demonstrated capacity or potential to teach and conduct scholarship at the standards that Harvard Law School must seek, and to search for such individuals in non-traditional as well as traditional areas of practice and scholarship.

4. The Admissions Committee is listening to suggestions that affirmative action may also be appropriate to offer places to those who are academically qualified and also bring the experience of broader participation in extracurricular activities and nonacademic work.

5. There are available to Harvard Law School as role models other graduate schools, particularly the Harvard Business and Medical Schools, which seem to be accomplishing their stated purposes with a high degree of success while at the same time enjoying far greater harmony within the faculty and between the faculty and the students and achieving, perhaps as a result, a far more enthusiastic participation and a far greater contribution by the students.

6. The Harvard Law School RECORD conveys an awareness of the problems.

There have been few times in the history of Harvard Law School that it has faced greater problems in conducting its enterprise. However, with greater responsibility exercised by the faculty, with better preparation and greater academic participation by the students, and with a stronger commitment by the administration to make the reforms that are required while insisting upon the standards that should be immutable, Harvard Law School can uphold its traditional role as the leading school of law in the United States. It will not be easy, but it certainly is worth the effort by all concerned.

Peter L. Malkin '58

Asylum Unchanged

To the Editor:

I occasionally read and enjoy your publication; chiefly, because it represents my only communication from HLS that does not involve a request for funds.

It is evident that any publication must publish what letters it receives unless it invents them. But really, your May 6 publication brings to mind the remaining alternative — not to publish them at all.

First, we had Mr. Dershowitz, beating his chest and bellowing about the only case he has won. We all suffered him in class, is there any reason to suffer him elsewhere? Next came the Women's Law Association berating some old gaffer about his views on

women lawyers (evidently taken from the posterior). Why not leave him sighing to be 60 again — he obviously doesn't represent the mainstream of the profession which views women lawyers as a swarm of killer bees. Then came some poor soul who wrote in lieu of contemplating his next exam by suggesting that students and teachers should frolic together in a metaphysical hot tub of understanding and mutual regard. A moment of silence for that lad. Lastly presented was a universal message of hatred, sprinkled with a truly awesome collection of cliches, all leaving the reader with an uneasy feeling that the writer is up to no good.

After thinking it over, I'm wrong. Your letter section is worthwhile, as it demonstrates that the old asylum and its inmates haven't changed a bit. Keep up the good work!

Karl Ranous '66

WLA Gains New Member

To the Editor:

In your May 6 issue was a letter from the Executive Board of the Women's Law Association inviting me to join them in 1983, which invitation I accept.

The letter also, by use of imaginary implications, amusingly explained why "Introduction to Advocacy" was sexist (see dictionary) and why it resulted in a demeaning stereotype objectification of women.

My apologies to Mrs. Falcao, whose earlier protest sparked our correspondence. I had really thought that she was humorlessly serious until I read the Executive Board's whimsical explanation.

Thomas Todd, '33

Silliness at HLS?

To the Editor:

Your Extra Edition of May 12, 1983, has been received and read with interest. I was particularly intrigued by the contrast between the smiling faces shown in the photographs of the participants in the recent demonstrations and the rhetoric of confrontation, authoritarianism, and repression reported in your interviews with the students involved. Was this the last fling before leaving the tender bosom of academia?

It has been ten years since I entered the law school. I look back with great fondness to my three years of study, good friends and actual fun. I yield to no one in my high regard for my classmates, and I doubt that the quality of students attending the law school has diminished in the last decade.

For this very reason, I suspect a case of agitation for the sake of agitation whenever anyone suggests that independent thought is impossible under the benevolent authority exercised by the faculty and administration. My unsolicited advice to the faculty is to resist the demands to make the education of students secondary to using the law school as an experiment in reforming society.

From the perspective of a practicing attorney the agitation about mandatory classroom participation as a vehicle for repressing students seems to me to be the height of silliness. My perspective may be distorted by the fact that the clients, judges, juries and adversaries whom I encounter in my practice seem to care not one whit about hurting my feelings and repressing my individuality. Perhaps Prof. Horwitz or Prof. Kennedy will take a sabbatical for the purpose of counseling these miscreants about the harm they inflict upon me by their gross insensitivity.

Thomas W. Thrash '76

Let Them Eat Quiche

To the Editor:

What kind of lily-livered, quiche-eating wimps is the Law School admitting these days, who can't take the heat of being called on in class?

I am grateful for the few times I was called on, and the many times I was afraid I would be, for helping me in twenty-six years of practice to face up to crusty judges, barracudas from Beverly Hills and Newport Beach, and maniacal prosecutors.

Courses in oral advocacy? That's not the point. The whole point to the Law School education was, and is or should be intellectual challenge, being prepared, and finding courage.

I agree with President Bok that the legal system and education needs change, but not at the expense of eliminating one of the techniques that made the law school great. Should the medical school eliminate autopsies because some students get nauseous? That's what I'm getting the more I think of these student complaints.

Ronald Steelman, '56

Sports Answers

1. Tracy Austin
2. Jerry Harkness
3. Larry Holmes
4. Dennis Shaw
5. Leon Kessling "Red" Ames

HARVARD LAW RECORD

Registrar Finds Less 'Game-Playing'

(Continued from Page 1)

in "dire straits" were reported this fall.

"I also think people appreciated hearing what their schedule was in May," she said.

Robinson said some of the quirks which resulted from "game-playing" in the old system were eliminated this year by the Administrative Board's new rules regarding over-subscribed courses. The new rules require students who receive spots in oversubscribed courses in spring preregistration to drop those courses by 5 P.M. on the first day the class meets or by 10 A.M. on the day following the first class meeting if the class runs past 5 P.M.

"The board didn't want to discourage shopping for courses but it wanted students to be realistic," Robinson said. "Some courses are in great demand and there is no way students can hang on to those courses while others are waiting. We have found that a great number of people were hanging on to over-subscribed courses with no intention of keeping them."

Popularity Plus

"There is always a certain disappointment that everyone can't take Professor Warren's Taxation class when everyone seems to want to take it. And there is always a scramble to take Evidence so that everyone can then take whatever clinical courses they are interested in. But I think expressing one's preferences helps eliminate some of the game-playing [normally involved in preregistration]. It is hard for a student who listed a course as his seventh preference to expect us to put him in when someone else gave the course a higher preference."

Robinson also noted several other differences in this year's process. For example, fewer 2Ls and 3Ls registered for classes on Friday before Labor Day. "Last year, about 500 2Ls and 3Ls registered that Friday. This year, it was a beautiful sunny day so we didn't have as many to come in. Only about 375 showed up."

One trend in this year's process, Robinson said, is the great interest

in international law courses displayed by 2Ls.

Apparently, students have not seen the last changes in the pre-registration process. Robinson said the Law School is studying a new registration program which would provide students with an even more sophisticated way of stating their course preferences.

New Plan Next Year

The program, which was conceived by Professor Charles Nesson, will enable students to list up to 23 courses in order of preference with no concern as to course conflicts. Courses which are conditional on the student's inclusion in another course will be so noted on the registration form. The Registrar's office would then fill in each student's schedule with the requisite number of credits based on the student's course selections. Certain courses which are traditionally oversubscribed would be designated "protected" courses. Students who are admitted to one protected course would not receive a spot in another protected course until all other students who listed the course had received a spot. The traditional add/drop period would follow preregistration.

Robinson said she hopes to have a trial run of the system sometime in October. She hopes to see 500-600 HLS students participate in the test.

INSTITUTE OF POLITICS STUDY GROUPS—

FALL 1983

Registration: September 15-23,
at the Institute, Kennedy School,
79 John F. Kennedy St., 495-1360

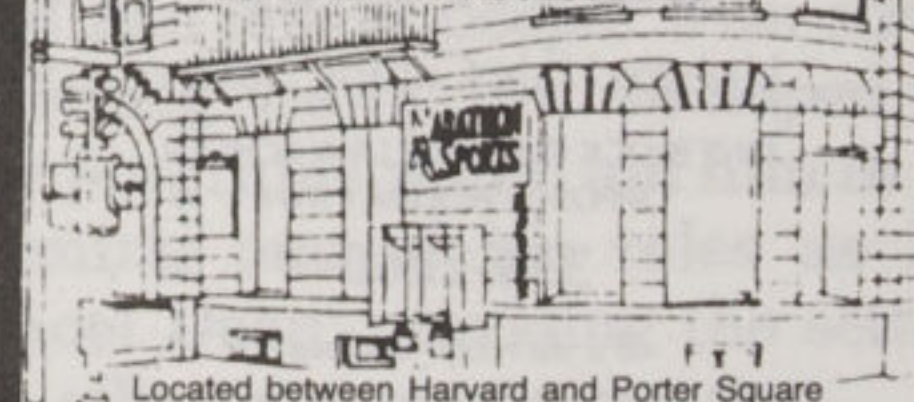
- Campaign '84
- Women's Advocacy Groups: Influencing Public Policy on Women's Issues
- Congressional Staff: America's "Unelected Representatives?"
- What's Left? The Relevance of Radicalism to Mainstream American Politics
- Courts as Government: Whither Accountability?
- Development and the World Debt Crisis
- The Skills of Political Speech Making
- The State of the States
- American Politics and the New Rural Vote
- U.S. Foreign Policy and National Security Since 1945: Their Impact on the Constitutional Process
- Politics, Policy and the Power of the Press
- The Nuts and Bolts of Running a Political Campaign
- Political Extremism in America

Groups are non-credit and extracurricular, and open to all Harvard students. A brochure describing the study group program is available at the Institute.

MARATHON SPORTS

FOOTWEAR FOR
DISTANCE RUNNING
TRACK AND FIELD
NIKE-TIGER-BROOKS
NEW BALANCE-ETONIC
ADIDAS-SACONY

CLOTHING AND ACCESSORIES



Located between Harvard and Porter Square
1654 Mass Ave Cambridge - 354-4161

"Inquiries": A Forum for Open Discussion

(Continued from Page 1)

received their almost universally positive response. Together, then, Scott, Minow and Nesson worked out specific details to turn that theory into practice.

Scott hopes that Inquiries will help fill out what he feels is a missing dimension of intellectual life at the Law School. Scott recognizes that there exists a continual debate among the faculty members about the "big issues" concerning law, and observes that while bits and pieces of these issues sometimes find their way into the classroom, there is no designated forum in which faculty members can discuss these issues with each other and with students.

From the title of the first session, "What is Law?", Inquiries appears to be designed to address topics and issues usually considered too broad for a typical law school class. Scott hopes that the program will attract people "who have thoughts about the law in general but don't have the opportunity or don't think it appropriate to discuss them in the classroom."

Inquiries, then, is designed to be both a faculty and a student forum. It will be shaped by the faculty members' need to exchange ideas, as well as by the interests and concerns of students.

Another unusual aspect of Inquiries, according to Scott, is that it will involve faculty members who do not normally participate in discussions of this type. Because the faculty includes specialists in jurisprudence, other members tend to be viewed as specialists in their own

narrow fields. Inquiries' broad format will allow these individuals to explore and discuss their own general notions about law, as well as to express insights from their particular fields of study.

The current plan is to hold meetings once each month. The format will vary from month to month, depending on the topic. Scott stressed that the organizers will be asking students for topic ideas, and are hoping to involve students in the planning of future sessions.

Career Conclaves

This year, first-year students will be able to take advantage of a number of talks and panel discussions involving different areas of legal practice. While such efforts have been undertaken in the past, HLS Dean James Vorenberg said that he wanted the Law School to make a clearer attempt at the beginning of the year to expose first-year students to a variety of work alternatives.

Referring to the 2L and 3L interviewing madness that descends on the Law School each fall, Vorenberg observed that 1Ls get "a vicarious dose of big-firm practice."

He felt it was important to try and put that exposure into perspective and "in the strongest possible way we can show students that [career] decisions are their own."

The planned subject areas for these discussions are: international and comparative law, law and the world of business, public interest law, the government lawyer, and dispute processing and identification of lawyering skills. In addition, instructors of first-year courses may meet with their students two or three times during the year to discuss legal education, theory and practice.

2L Saturday

On Saturday, Sept. 24, the school will hold a special program aimed at second-year students, commencing with two panel discussions. "Seeking a Satisfying Life in the Law," will feature four attorneys practicing in various areas of the law: Sam Butler, managing partner of Cravath, Swaine & Moore; Harry Edwards, Judge for the U.S. Court of Appeals, D.C. Circuit; Elizabeth Holtzman, District Attorney for Brooklyn; and Alan Morrison, attorney for the Public Citizen Liti-

Eleganza II

formerly

Gino & Mike's Barber Shop

Unisex Hair Cutting Salon

ONE BLOCK FROM THE LAW SCHOOL
OPPOSITE HOLIDAY INN

354-2260

We do razor styling

"The Best Price in Town"



Star Market

Tufted
Tapestree
Tuftss
Sears

Mass. Ave.

Harvard Square

**35-65% Below
Retail Price**

46 WHITE ST.

CAMBRIDGE-SOMERVILLE LINE

776-1279

Porter Square Shopping Center (opp. Star Market)

STORE HOURS:

Mon. 12-8, Tues. 12-6, Wed. & Sat. 10-6, Thurs. & Fri. 10-8

New Programs Need Student Input

gation Group.

The theme of the second discussion is: "What is Going On in Legal Education and How to Get the Most from It." This discussion will be led by Profs. Gary Bellow and Abram Chayes; Jerome Facher, a part-time teacher at HLS and partner at the Boston firm of Hale and Door; and Phoebe Salten, a recent HLS grad-

members share with second-year students their own insights before the students dive into the interviewing season.

Vorenberg also observed that the orientation HLS offers students has been somewhat "unbalanced." While first-year students receive five days of orientation, second-year students, who face decisions which may crit-

reflections. For this reason, following the panel discussions, participants will break down into small groups for two-way discussion.

Since many third-year students have already made their career plans, the day-long program for 3Ls, scheduled for January, will have a different posture. According to Vorenberg, this will be more of a "two-way street," designed to "give students a chance to tell the faculty, in an organized way, their views of how the school could be made better and stronger."

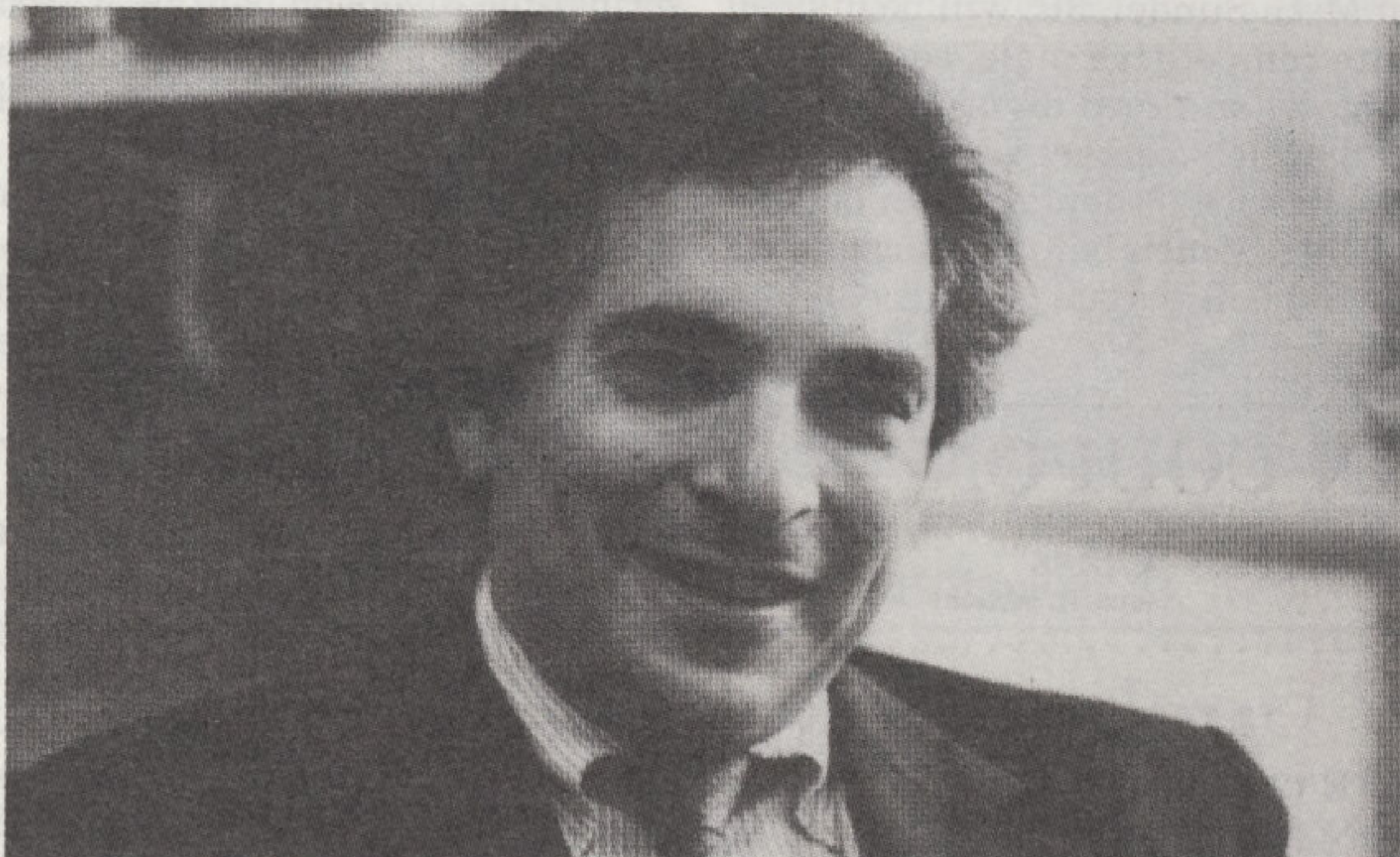
Greater Potential

According to Vorenberg, the ideas that led to these programs were not a direct response to the turbulent events of last spring at HLS, but rather were "spurred by a general sense that the potential for communication was greater than was being realized."

Shortly after the end of the school year, Vorenberg held discussions with an ad hoc group of faculty members, including members of the Committee on Legal Education. Vorenberg asked the group to brainstorm about increasing the opportunities for dialogue and interchange, feeling that "students and faculty have more to say to each other than we've been saying."

These programs, said Vorenberg, represent the first stage in increasing those opportunities. But he stressed that the content and nature of the programs will be influenced by student reaction and demand. "This isn't a set piece," he said, and he welcomed any suggestions for additions and changes.

Vorenberg also warned that these programs are not a cure-all for the problems of communication at HLS: "The place is big, busy, pressured," and has lots of people with strong, differing views. But he hoped that the programs would aid him in performing one of his roles as Law School Dean: providing the settings for effective communication.



HLS Yearbook

Prof. Hal Scott

uate and associate with the Boston firm of Foley, Hoag & Eliot.

According to Vorenberg, this second-year Saturday program shares at least one goal with the first-year discussions: to stress the variety of careers available in the law. He feels it is important to have faculty

ically affect their future careers, just jump right into classes.

But the second-year program won't simply involve attendance at and participation in the panel discussions. Because many participating students will have just had their first dose of big-firm practice through their summer jobs, Vorenberg said that he particularly wanted to encourage them to communicate their observations and

東宝

ORIENTAL TOURS & TRAVEL

Low cost airfares
JAPAN FAR EAST

anywhere in the world



China Tour
Specialists

Harvard Square
57 JOHN F. KENNEDY ST.
CAMBRIDGE, MASS. 02138
491-5000

**Professional Dry Cleaning
and Shirt Laundry**

at

Rite-Way
DRY CLEANERS, INC.

547-8008
4 Hudson St., Cambridge
(off 1672 Mass. Ave.)

HLS Intramural Sports Forecast

By Ernie Cicconi

The popular intramural sports season at HLS kicks off this school year on Saturday, Sept. 17 with a full schedule of touch football games. Additionally, this year's program will include volleyball, squash, basketball, and softball.

John Carwile, 3L, intramurals coordinator for 1983-84, observed that since there will be no significant changes in this year's intramural athletics format, his major task will be to encourage as many persons as possible to play. "Last year 1L participation was a little

lower than in previous years," Carwile noted, but 1Ls should bear in mind that HLS intramurals include "teams for everybody at all levels of skills."

In touch football, for instance, which will again be run by Laurie Lootens-Chyz, 3L, play will resume in A, B, Coed, and Razzle Dazzle leagues. Squash, under the direction of Mike Sundel, 3L, will be divided into competitive male, competitive female, and coed divisions. Volleyball, which together with the squash competition, should get underway in late September, will include an A and a B league, both coed.

Besides overseeing the volleyball leagues, Carwile will also coordinate basketball action which will start up by the end of the fall semester and get into high gear after students return from the winter break. The many hoop aficionados at HLS will be playing in one of four men's leagues, a women's league, or a coed one. Softball, always a successful springtime diversion, will be played in a number of different leagues to be organized by returning softball commissioner Ellen Jakovic, 2L.

Carwile was quick to point out that any other sport which generates sufficient student interest could be run under the auspices of the intramural program. Ultimate frisbee, track, and tennis were mentioned as the likeliest possibilities, though Carwile commented that students with recommendations for the introduction of any sport should speak with him.

"We do want to encourage widespread participation," Carwile stressed, "because the intramural program does offer the right level [of play] for all different kinds of athletic ability. . . . Above all, we want people to have fun."

SUBSCRIPTION COUPON

Name Class
(and 1L section)

Address
(for mail subscriptions only)

STUDENT ON-CAMPUS RATE (20 Issues)—\$4.00 ☐

MAIL SUBSCRIPTIONS (NON ALUMNI)—\$8.00 ☐

FOREIGN—\$10.00 ☐

(Check Box)

Current mail subscribers please include address label below.

Mail to:

HARVARD LAW RECORD

23 Everett St., Cambridge, MA 02138

Alumni Subscribers (all subscribers with computer-printed address labels): If you change addresses, please send your new address directly to the **Harvard Law School Association, Cambridge, MA 02138**. Prompt notification will save the RECORD the postage which is charged for returning incorrectly addressed issues. Thank you.

SECOND CLASS POSTAGE
PAID AT BOSTON, MA

RETURN ADDRESS:
HARVARD LAW RECORD
(ISSN 0017-8101)
HARVARD LAW SCHOOL
CAMBRIDGE, MA 02138-9984



**Registration
for the
School of
Hard Knocks**

- Hammers
- Nails
- Pliers
- Paint supplies
- Pegboard
- Shelving
- Sandpaper
- Spackle
- Contact paper
- Window shades
- Bamboo shades
- Picture hooks & wire
- Lamps
- Light bulbs
- Hot plates
- Extension cords
- Locks
- Keys
- Waste baskets

**A sampling of
student services
from
A HARDWARE STORE
AND MORE**

**DICKSON
BROS. CO.**
26 BRATTLE ST. • CAMBRIDGE,
MA • 876-6760