



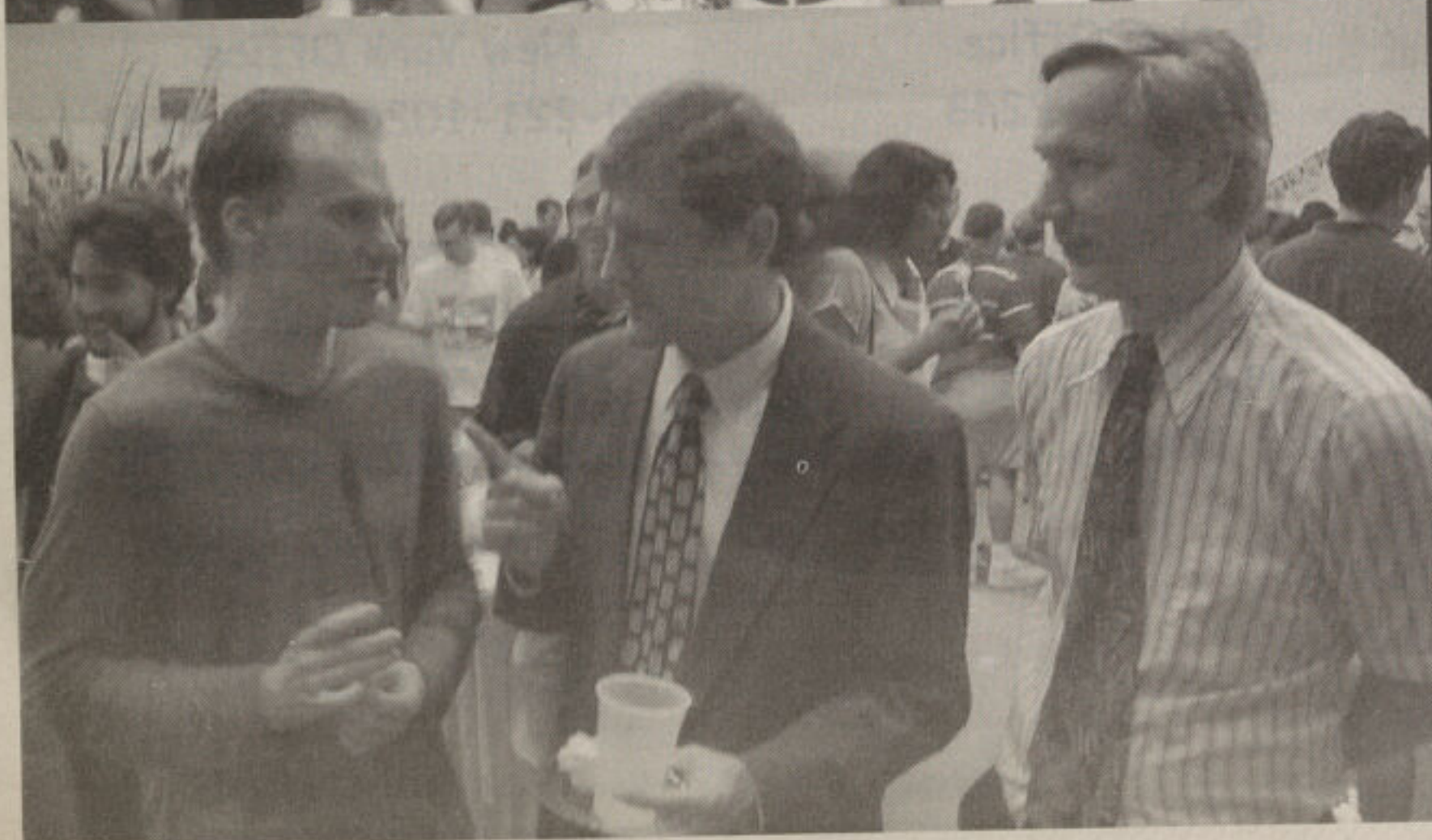
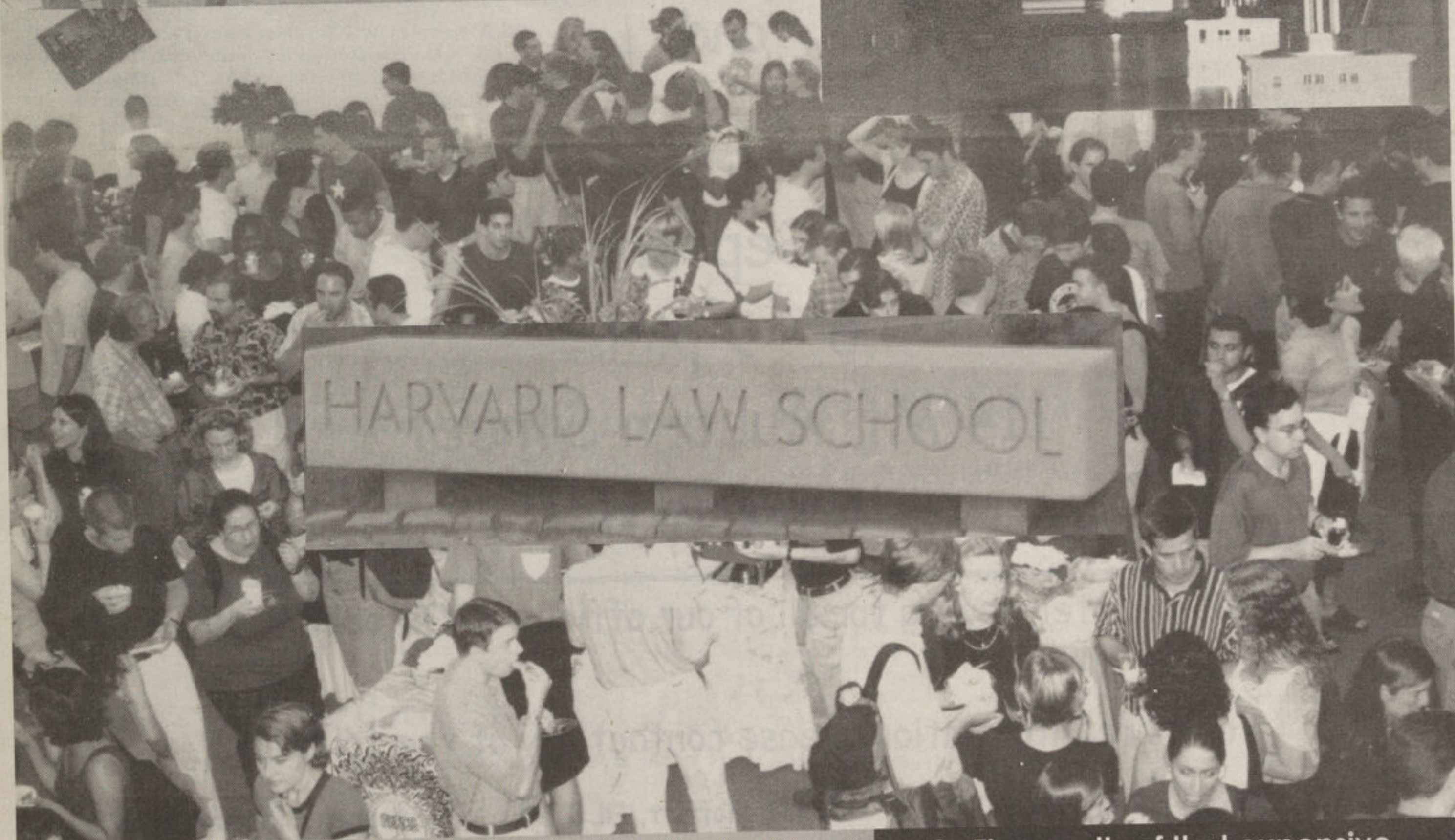
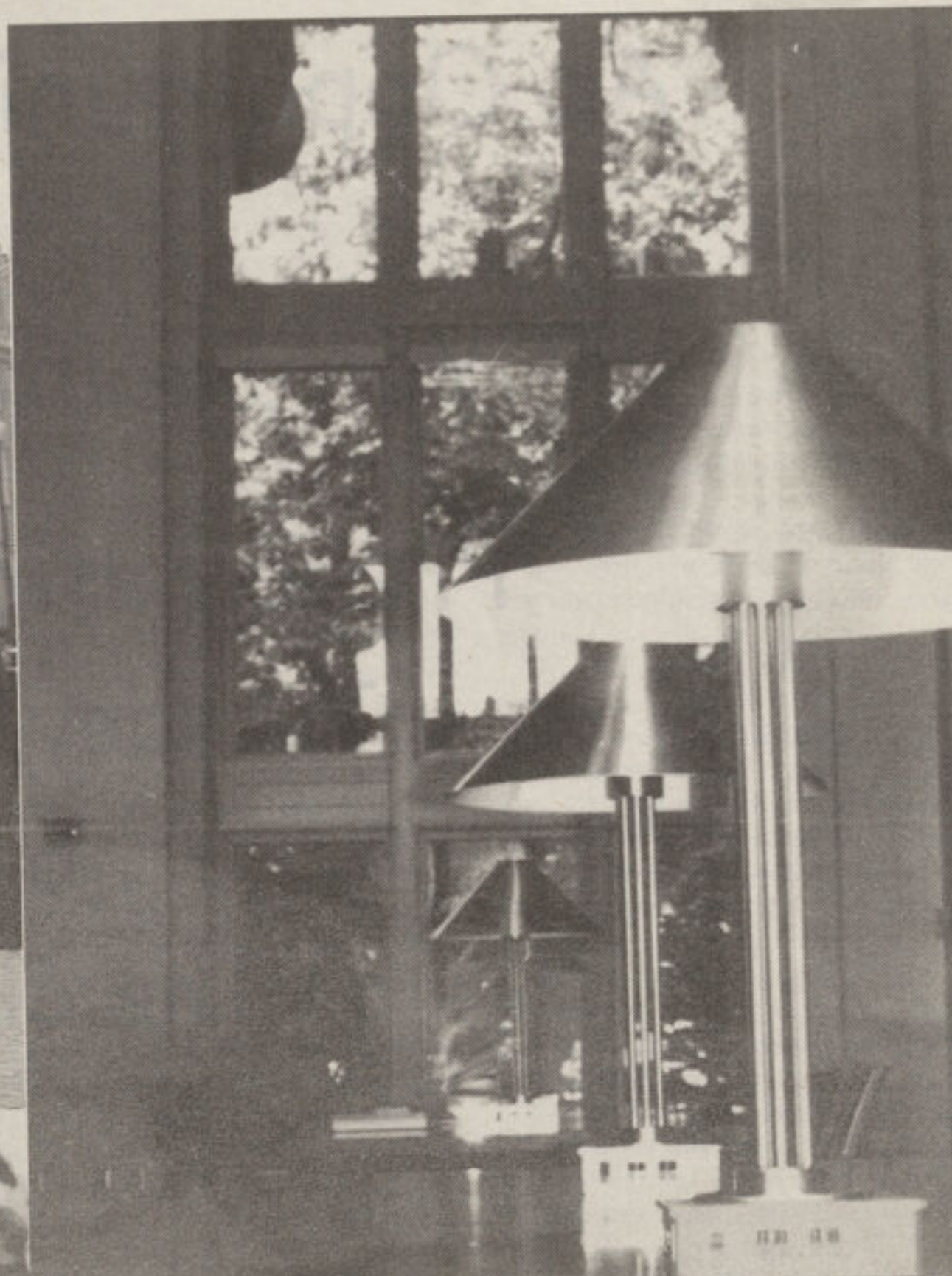
Harvard Law RECORD

America's First
Law School
Newspaper
35 CENTS

Volume 109, No. 1

Cambridge 02138

Friday, September 10, 1999



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CONSULTING AT MCKINSEY

An Opportunity for 2Ls and 3Ls

You are invited to attend a
Presentation and Reception
Tuesday, September 14
6 - 8 p.m.

The Charles Hotel

and

House of Blues Night
Friday, September 17
6 - 9 p.m.

114 Mt. Auburn Street

(casual attire)

We will be interviewing for all of our offices on October 7, 1999.

For more information, please contact any of the following:

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202-662-1142

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New York Office
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Briefs

Two professors join Law School faculty

Allen Ferrell '95, a specialist in securities regulation, joins the faculty this year as an Assistant Professor of Law, while former Massachusetts Attorney General Scott Harshbarger '68 was named Visiting Professor of Law from Practice for the 1999 fall semester.

Harshbarger is teaching Government Lawyer this Fall. The course will examine the role and responsibility of government attorneys in applying and modifying the law. Ferrell is currently teaching Contracts, and will be teaching Securities Regulation during the spring term.

Since September 1997, Ferrell has been a Olin Fellow in Law, Economics and Business. He graduated from HLS in 1995 magna cum laude. While a student, Ferrell served as a note editor for the Law Review, was a Student Fellow in Law & Economics, and received the Sears Prize.

Ferrell's current research focuses on protecting small on-line investors from broker opportunism, the self-regulation of commodity exchanges, and the regulatory treatment of alternative trading systems.

HLS grads receive MacArthur Grants

When the John D. and Catherine T. MacArthur Foundation announced the newest crop of "genius" grant recipients this past summer, two HLS alumni, both members of the class of 1992, made the list. John Bonifaz '92 and Jennifer L. Gordon '92 were among the 32 recipients named to receive grants of between \$235,000 and \$375,000 each. The winners are given the money over the course of five years to help them pursue whatever interests they desire.

Bonifaz is executive director of the National Voting Rights Institute. He is known for using innovative litigation to re-examine campaign finance reform arguments typically debated on First Amendment grounds.

Gordon is a lawyer and community organizer who founded the Workplace Project in 1992 as a center for workers to fight employment abuse and discrimination against immigrant workers.

For an interview with Gordon, please see page 5.

Tribe sparks debate on 2d Amendment

Publication of the first volume of Prof. Lawrence Tribe's [66] second edition of American Constitutional Law has caused a stir in liberal circles this summer.

Even before the book began arriving at law schools, Tribe was receiving angry letters and nation-wide press coverage over his reconsideration of the meaning of the Second Amendment to the Constitution.

While the first edition of his treatise mentions the issue in passing in the text of a footnote, the revised edition concludes that the right to bear arms was conceived by the Founding Fathers as an important political right that should not be dismissed as "wholly irrelevant." Instead, Tribe posits that the federal government can only disarm individuals when they have an "unusually strong justification."

While Tribe still considers gun-control measures to be constitutional, some gun-control advocates are taking Tribe's revised views as an affront to the cause.

Tribe's views on the Constitution have an impact even outside of the nation's Constitutional Law classes. The previous edition of Tribe's treatise has been quoted more than 50 times in Supreme Court opinions, as well as by the highest courts of a number of foreign countries.

Administration puts squeeze on honors

A new honors system has gone into effect, which last year reduced by 36% the number of students graduating with honors. Under the new system, the top 10% of each graduating class will receive magna cum laude, with the next 30% receiving cum laude. Summa cum laude requirements remain the same — a GPA of 7.20 or higher. The new system was adopted by the faculty during the 1995-96 academic year, based upon the recommendation of the Legal Education Committee, chaired by Professor Richard Parker '76.

Bracewell & Patterson, L.L.P.

invites interested Harvard Law Students to meet our interviewers

Jeff Horner
&
Jennifer Jacobs

on Thursday, October 7, 1999
at Harvard Law School
Houston Office — 2nd year Students

The following Harvard Law Students are considering an offer from our firm:

Frank Brame — 493-9141 Reagan Harris — 868-5118
Michol McMillian — 491-5750

Please call them for an evaluation of our clerkship program.

Visiting professor killed in Sri Lanka

Falls victim to decades-old ethnic conflict

By Francesco R. Barbera

This summer Dr. Neelan Tiruchelvam LL.M.'70, an HLS alumnus and incoming visiting professor, was killed by a suicide bomber in his native Sri Lanka. Tiruchelvam, who was one of Sri Lanka's most influential political figures, died instantly when a suicide bomber hurled himself at Tiruchelvam's idling car in Colombo, the Sri Lankan capital.

The assassination was the latest casualty in an ethnic conflict which has plagued Sri Lanka since 1948, when the nation gained independence from Britain. The struggle between the Sinhalese majority, who are mostly Buddhist, and the Hindu Tamil minority has claimed over 55,000 lives in a nation of 18 million.

The bombing was widely attributed to the Liberation Tigers of Tamil Eelam (LTTE), a guerilla group who has been fighting for a separate Tamil homeland since 1983. Though the group has yet to claim responsibility for the murder, the Tigers had accused Tiruchelvam in their propaganda. The method of the killing is also a signature of the rebel faction.

A prominent member of the Tamil minority, Tiruchelvam eschewed the violence of the guerillas and worked instead for reconciliation between the two ethnic groups. Tiruchelvam helped draft changes to the constitution that were designed to grant greater autonomy to the Tamil-dominated regions in northern and eastern Sri Lanka. A general consensus considers the measure to be the best hope for an end to the war. This month the President of Sri Lanka, Chandrika Kumaratunga, is expected to ask the Parliament to approve it.

Prof. Tiruchelvam had been acutely aware that his life was in danger for several years prior to his death.

In 1995, as Tiruchelvam worked to forge a constitutional compromise in Parliament, negotiations with the guerilla faction collapsed, and the Government stepped up its military campaign against the Tigers.

By late 1995, the Government had learned that the Tigers had planned a stake-out of Tiruchelvam's home. From then on, he travelled with armed bodyguards.

At the time of his death, bodyguards were stationed in a jeep behind Tiruchelvam's car and on a motorcycle in front.

Dr. Tiruchelvam received his LL.M. from Harvard in 1970 and his S.J.D. in 1973. He was Edward Smith Visiting Fellow in 1986-87 and Lecturer on Law in 1987-88. He was scheduled to teach the course Ethnicity, Constitutionalism, and Human Rights as well as the seminar Federalism, Diversity and Group Rights this fall.

In a statement released shortly after the assassination, Prof. Steiner praised Tiruchelvam for his moral courage while mourning his loss.

"Despite all risk, Neelan relentlessly sought a fair solution to his country's ethnic conflict that would displace hate and bloodletting with a common, respectful, participatory government.

"This killing brings so deep a loss to all struggling for moderation and understanding in the face of extremists, and to human rights advocates and institutions, like this school's Human Rights Program, that so benefited from a productive association with Neelan and his work."

Statistical portrait unveiled in survey

McKinsey results available on the Net

By Justin Herdman

In a letter to the HLS community this summer, Dean Clark and two faculty members of the Strategic Planning Process (SPP) announced the on-line publication of results from the survey conducted by McKinsey & Co. last Spring. The complete survey results are available online to students, staff, and faculty at <http://www.roscoe.law.harvard.edu/its/results>.

The SPP is the centerpiece of Dean Clark's reform efforts. Instrumental in the ongoing plan for change have been faculty members Prof. Dan Meltzer '75, Chairman of the SPP's Steering Committee, and Prof. Elizabeth Warren, who chairs the SPP's Institutional Life Committee, both of whom signed the summer letter.

To assist in the formation of both long and short-term reform priorities, McKinsey & Co. conducted a community-wide survey and focus group sessions last year. The student survey ranked satisfaction and enjoyment in a number of areas on a scale from 1 (highly unsatisfactory) to 7 (highly satisfactory).

LOTS O' NUMERALS

The statistics compiled from the survey data are truly exhaustive. Ever wondered which undergraduate university provides the largest contingent of dissatisfied

HLSers? (It's Berkeley.) Spent long nights pondering the satisfaction level of those who majored in Philosophy? (It's the lowest among undergraduate majors—a solid 4.) And it seems that if a student spent less than two years in the real world before law school, then they are less satisfied than both older classmates and those students who chose to leap into HLS directly from their undergraduate programs.

The Web page divides the statistics into three parts, subdivided, in turn, by satisfaction in areas such as classroom experience, housing facilities and social life. Those who wish to browse the results have the option of following a Power-Point slide presentation via the Web.

The overall satisfaction levels among last year's HLS students are fairly encouraging. Registering slightly positive scores were the levels of overall student satisfaction (4.7) and enjoyment (4.6) at HLS. Many more students recognize the value of a Harvard Law degree, with 5.6 the average score. Students responded with an affirmative 5.6 to a question which asked, "Would you choose to attend HLS again?"

BREAKDOWNS BY ETHNICITY, GENDER

Scanning the survey results yields little in the way of surprises. The most obvious examples include a statistical breakdown

Please see MCKINSEY, p. 8

Harvard Law RECORD

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EDITOR-IN-CHIEF
Kimberley Isbell

FOUNDED IN 1946

Fleeing the asylum

So we stand at the beginning of yet another school year here at grand ole HLS. Classes and job hunting are in full swing; students are settling into familiar routines.

While construction crews and nine-page letters from Dean Clark signal much needed but comparatively minor changes, for most students life will go on as before with relatively little interruption.

The amazingly tunnel-like vision engendered by this environment will soon descend upon many, and the confines of HLS will loom large in our view. The world outside of these walls will fade like a distant memory, as the city with all its teeming life and activity becomes little more than a 3-D backdrop to our self-indulgent melodramas.

It takes a little stepping out, but we all need to plunge beneath the ocean of cultural and entertainment options that surround us. That said, to all you one-Ls: though you may deny it now, you will choose to while away your remaining youthful free time with nights of eye-straining reading. Those students who have escaped into the relative academic freedom of second and third year will most likely spend their spare moments engaging in one of three activities:

- **Binge Drinking:** A key element of any academic experience. On Saturday, you'll pour a stiff shot of Chococo at Lincoln's Inn, follow it with enough cheap Pilsner to fell even the stoutest Kennedy, then arise for screwdrivers and mimosas before attending church service for some of that free red wine.
- **Shepardizing:** Any expert legal researcher never stops until every red flag has been turned over, sending the bugs scurrying from beneath its bloody octagonal symbol like students from a Mansfield lecture on Evidence. Warning, though. Excessive Shepardization may lead to a loss of vision and hairy palms.
- **Plotting a World Takeover:** Oh, don't pretend that you're not a budding enlightened despot. If you've learned anything from years of playing Risk, just remember...the fortunes of war will be won and lost on the battlefields of Yakutsk.

Perhaps it comes as no surprise, then, that in student satisfaction surveys Harvard consistently ranks below Yale, which is located in a city that few would otherwise choose to live in for three years. In order to help alleviate this dire situation, the RECORD has decided to do a public service for the HLS community and put together a list of all the things you've been missing.

We've done our job. The rest is up to you.

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Submissions may be sent to The RECORD at the above noted address, dropped in the RECORD box located in Harkness Commons, or left in the 3L Hark box of Kimberley Isbell. All copy must be typed, double-spaced, and submitted on paper and on a computer disk or by e-mail. The RECORD reads and appreciates every letter we receive; we reserve the right to edit letters and submissions for space as necessary. We will return your disks. Off-campus subscriptions are available. Subscription price: \$45.00/year mailed; \$50.00/year mailed outside the U.S. Individual copies: 35 cents at newsstands, 50 cents at the Law School, \$1.00 mailed, \$2.50 for back issues. Second-class periodical paid at Boston, MA and additional mailing offices.

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The RECORD is committed to equality and diversity. We strive to provide a forum for the free exchange of ideas. As a result, the opinions reflected in articles, editorials, and cartoons are those of the authors and do not necessarily reflect the opinions of the RECORD.

"Congress shall make no law...abridging the freedom of speech, or of the press;..."

—First Amendment, U.S. Constitution

• Letters •

So you're at Hah-ward

Welcome to HLS. You'll find at least two things in abundance in your first year: footnotes and advice. Luckily for you, this letter will acclimate you to both rather painlessly.

Entering this school grants you awesome social privilege, status, and resources. You acquire social capital which inextricably links your choices to the well being of the world.

This means that you can use Lexis and Westlaw for the powers of good or the powers of evil. You can seek justice, or you can seek to justify. You can work for humanity, or make humanity work for you. You can distribute wealth to the masses, or you can accumulate massive wealth. It's in your hands.

I write this to you now, because in a few weeks you will be blinded by the billion dollar brilliance of Corporate America. As law firms offer lucrative positions to second and third year students, you'll

concern yourself with principle income rather than principles. You won't think twice before getting a 30 million dollar facelift, or shell-ing out over a half million dollars for a session with your shrink. You'll forget that HLS squeezed over \$3,000,000 extra from our collective pockets in spite of a successful capital campaign. Worst of all, you'll color your optimism and hope with cynicism and "reality."

But before the impending crisis nears, I'll offer you what little knowledge I've acquired:

Be selfless:

Place the interests of others before your own desires and needs. Make time to use the resources at this school for the benefit of causes and persons outside the law school — volunteer, work, etc.

Be brave:

Disagree, raise your voice,

challenge your professors, challenge your peers and applaud your classmates for doing so.

Remember your roots:

Each of us comes from numerous communities, to which we owe our success and well being — don't forget that you didn't make it on your own. Fifty years ago, not a single female in your class would have been admitted to this school.

Be aware:

Each day you'll pass people in Harvard uniform who are just as human as you are — don't forget that.

Be flexible:

The reality is we have more opportunity than most people can imagine; overcome the temptation to travel the well trodden path. All that glitters is not gold.

Peace be with you,
ramesh kumar '01
September 7, 1999

• Correction •

In the April 9, 1999 issue of the RECORD, the editorial staff did a disservice to the HLS community by printing in the parodic Fenno column a caricature of Gavin Clarkson '01 that went beyond the boundaries of good taste. The RECORD editorial staff regrets its lapse of judgment and apologizes for any harm caused to Clarkson and his family. We also apologize to the HLS community as a whole, and we have put policies in place to ensure that such mistakes will not happen again.

We're looking for a few good columnists

We're looking for writers in three fun-filled categories:

Humor

Opinion-Editorial

Freestyle

To be considered for a position, write a sample column of no more than 1000 words and either e-mail it to Dusan Stojkovic (dstojkov@law.harvard.edu) or drop your submission in the RECORD Hark box, located to the right of the 1L Hark boxes. The format is open, subject only to the constraints of your imagination. The deadline for submissions is Friday, September 17, 1999. Contact Dusan via e-mail or at the RECORD office (495-4418) with questions.

What the hell is the RECORD???

Come find out...

Monday September 13, 1999

informational session

Hauser 104 6:30 p.m.

open house (free beer and pizza)

RECORD Office in Ames Basement 7 p.m.

RECORD SPOTLIGHT

Jennifer Gordon '92

Reflections on a career in public interest

MacArthur Fellow Jennifer Gordon '92 speaks to the RECORD about law and activism

By Francesco R. Barbera

Every year a coterie of the American intelligentsia gather in their hidden chamber in Chicago, ruminating over the work of artists and activists, poets and academics, astronomers, archeologists and even lawyers. At the end of their discussions, they announce the winners of the country's most prestigious honor, the "genius" award, a.k.a. the MacArthur Fellowship.

This year two HLS alums, John Bonifaz '92 and Jennifer Gordon '92, were among the 32 professionals to receive the MacArthur. According to the Foundation, the six-figure awards are designed to give recipients the kind of financial freedom that will be conducive "to discoveries or other significant contributions to society that otherwise might not be made."

Jennifer Gordon, 33, founded the Workplace Project (WP) in Hempstead, Long Island immediately after graduation, with the backing of the Echoing Green Foundation. Originally conceived as a legal services and community outreach center, the WP has evolved into a powerful political voice for immigrant workers toiling in Long Island's underground economy — restaurants, landscaping companies, small factories — places with little or no union presence, where salaries are paid off-the-books and where workers, many of whom cannot speak English, often have little power to shape working conditions, bargain for benefits, or even collect wages owed to them.

In September 1997, Gordon and her colleagues at WP won a landmark victory when Governor George Pataki signed the Unpaid Wages Prohibition Act, giving New York State the strongest wage enforcement law in the country. The WP was widely recognized as the driving force behind the legislation, and the group's skillful navigation of New York's treacherous political terrain won Gordon high praise and recognition.

Last year, Gordon resigned as Executive Director of WP. She is now a Judge Skelley Wright Fellow and Visiting Faculty Lecturer at Yale Law School, where she teaches "Workers, the Law and the Changing Economy." In the Summer of 1995, she published an article about her early experiences entitled "We Make the Road by Walking" in the *Harvard Civil Rights-Civil Liberties Law Review*. The following interview was conducted by telephone in August.

FB: How did you first get interested in and involved with Latino workers?

JG: I started doing this sort of work in 1985, as an undergraduate at Harvard. I went to a place called *Centro Presente* (CP), in Central Square, and I ended up loving it. Initially, I was looking for a volunteer position as a social worker, but they need a paralegal. I had never been interested in the law but they needed the help.

I started off doing political asylum work, but I found that frustrating because the system was so rigged against getting asylum. Gradually, I became more interested in organizing. When CP hired me full-time, it was to design a response to the Immigration Reform and Control Act, which made it illegal for undocumented immigrants to work. For the first time employers could be punished for hiring illegal aliens, which meant that vast numbers of people were being fired. So I ended up visiting about 100 factories around Boston's industrial ring — going to places that immigrants worked and talking to their employers about how to protect

themselves. Once I was there I would talk to workers as well, about their rights during an INS raid, for example, or about what to do if the INS came to their home, and also about this new law. The goal was to try to inoculate as many people as possible from being fired and deported. What was amazing is that I got to see the inside of these places — candy factories, coffin-making factories, stuffed-animal factories — and the labor practices inside of them.

FB: After two years of working full-time in immigration and labor issues, how did law school fit into your plans? What were your thoughts coming into HLS?

JG: I certainly didn't have a grand plan going into law school. I didn't go with the intention of founding the Workplace Project. In fact, after working at CP, I wanted to find something different. What happened was that I tried different things at HLS — AIDS Law, Family Law, consulting work. But the things I tried at law school just felt wrong to me. Thinking about what didn't click, I realized that what was missing in the individual legal services I was doing was a big part of what I had loved in my old job — the opportunity to bring people together to work on a common problem.

FB: What did you do apart from clinicals to help figure out where you wanted to be after graduation?

JG: I really wanted to have experiences outside of law school. During my first year I worked for a union organizing an anti-redlining lawsuit; as a 2L, I worked as a consultant with an immigrant organization helping to develop a national publicity campaign about programs available to immigrants. Third year, I spent winter term doing asylum cases with a small legal-services organization in Florida. I didn't do Law Review, or clerk for a judge, or do any of the normal career things.

FB: Tell us about your proposal for the Echoing Green, and the basic idea behind the Workplace Project.

JG: Central American immigrants are increasingly going directly to the suburbs — working in landscaping, or restaurants, or as domestics. These are very small businesses, in areas where there is low union concentration. Workers are constantly moving from job to job, the economy is largely underground. Unions have largely not been able to figure out how to organize these kinds of workers. So the idea behind the Workplace Project was to adapt a model that other groups had developed to build an organization that would bring people together across industries to organize for better working conditions in the underground economy.

I developed the idea in the summer after 2L year, and learned in March of 3L year that I'd gotten the Echoing Green. I didn't have a clue of what I'd do if they didn't give it to me. It was the only plan I had. After graduation, I actually couldn't afford to start the Project until October, because I had to work to pay for the bar. I asked Echoing Green to hire me, writing up documents about the tax implications of their grants. I was always creative when it came to raising money.

FB: Certainly raising money has to be one of the biggest challenges facing any nonprofit. You started out with an Echoing Green Fellowship. What did you do for funding after that? Did your Harvard classmates come through for you?

JG: Until 1997 we didn't have a full-time fundraiser, so I probably spent around one-third of my time, maybe 20

hours a week, fund-raising. But that's not just writing grant proposals — grant-givers require reports, and there's fund-raising appeals and parties and so on. In 1997 the organization hired a development coordinator so now it's better for the Executive Director, but for the first 5 years it was just me.

Echoing Green gave me \$25,000 at the start, but I also got another nonprofit called CARECEN to sponsor me. They agreed to let me start the Workplace Project in their offices, with the option of leaving and becoming independent. So they were paying office expenses. Later, we got funding from 17 other foundations.

As far as funds from HLS alums, once I wrote a letter to all the really, really high donors to HLS. The letter basically said, "You've clearly been a very successful lawyer, businessman or entrepreneur. I want to talk about being a different kind of entrepreneur and what HLS gave me in that process." And I asked if they'd be willing to talk to me. I followed up with phone calls, and then I went in to talk to them. A few people sent checks, but the only people who had or were willing to make time to talk were 70 or 80 and older. It didn't raise much money, but I got an interesting perspective on the lives of HLS alums.

FB: So, how does one go about starting a community-based organization in a new community, from scratch? How do you gain the trust of your constituency? What exactly does grass-roots advocacy mean on the ground?

JG: That is where the Workplace Project legal clinic was helpful in the beginning. Immigrants quickly learned our clinic was the only place you could go on Long Island to get back wages in your pocket. The fact that there was concrete help was important. But that just got the word out. Building trust was a whole different thing. One helpful element was the Workers Course, which I started teaching early on. Going through the course was a community-building experience, and people who went through it started to look for ways that they could organize. Graduates of the Worker's Course eventually organized a committee — the Committee for Labor Organizing (C-POL, for its Spanish initials) — and by that time I'd hired the first staff person, a Salvadoran man, as an organizer.

C-POL acted as the advisory committee to the founding of the WP as an independent organization. It was C-POL that decided the organization should become independent, and approved changes which required increased participation in exchange for legal services.

FB: It sounds like C-POL has been critical to the perpetuation of the Workplace Project.

JG: The risk of being committed to a community process is that you don't know if it will get off the ground. I went in hoping to form an organization. I had an idea and that extended to hiring the organizer, teaching the course — but unless it had been picked up by the community, I would have had to leave after the Echoing Green ran out. It was not mine to give birth to a community organization: I am not from that community. What was mine was to support the possibility of it happening, of the community itself giving birth to the



organization. And in this case, that happened. It could have easily not happened. In which case, I would have finished the Echoing Green and found another job.

FB: In your CR-CL article, you describe your goal as building a "new labor movement." Do you see a

resurgence in organized labor based on the model you and your colleagues have developed at the WP?

JG: I don't think this is a movement — it's just not big enough. It's a small-scale response to a failure of old-style organizing to effectively bring people together at the very bottom of the economy. In the past decade, unions have renewed their focus on developing new ways to do that. There is more communication back and forth between unions and workers doing innovative stuff now than when I started the organization. But I don't think the Workplace Project and organizations like it are a movement. Important, but not a movement.

FB: You've described how providing legal representation actually ended up hindering your organizing efforts. What led you to these conclusions?

JG: What I thought at the beginning was that legal services was the ideal draw to bring people in to the Workplace Project so that they could begin to organize, but the problem was that people got the message: "OK, you have a problem, a lawyer can solve it." Also, we found that legal services essentially bought off potential leaders in the workers' communities — those people strong and brave enough to come into our office ended up getting their problem solved and walking away. The question was how to motivate and train them so that they could be a real benefit to other workers who might not have those strengths. So we found that we had to structure the legal clinic so that the help people got was done in a way that encourages organizing. The way we ended up doing that was by asking them to take the Workers Course, a nine week course on labor law, labor and immigrant history and organizing techniques — in exchange for the legal services we provided. That is now the prerequisite for membership, and it's as members that immigrants really began both participating in organizing and running the organization.

Another important thing we did was to structure the clinic so that a legal solution wasn't our automatic first response. If wages aren't paid, you could go to the Department of Labor, you could have a picket, you could go the media, you could go to small claims court, you could do all those things — each group of workers decided on how to approach the problems, which strategy made the most sense in their case. So the workers came to the WP clinic not to get legal services, but to develop a solution to their problem. And sometimes legal services were part of that solution. But that's a different thing than a legal clinic.

FB: Last year, you decided to leave the Workplace Project for good. Since then you've spent a year as a Fellow at Yale. What motivated you to make the move?

JG: I knew that the Workplace Project wasn't the first organization to face a lot of the roadblocks we faced, but I felt

Please see GORDON, p. 8

Your Guide to Harvard

Getting to know your new hometown

Playing hooky, or, What to do when you want to get the hell out of Harvard Square

CULTURAL/EDUCATIONAL ACTIVITIES

Boston Museum of Fine Arts: Take the green line (E) to the BMFA stop. So, like, there's this big building with lots of really cool paintings by really famous people and it's, oh my God, totally free!! Count me in. Wait, what's that? No way, a 40 minute T ride? Screw it. Then again, aren't museums a great place to meet intelligent, well-groomed, blatantly hot members of the opposite sex? Surrounding yourself with all those rock-solid Greek gods leads to only one medium: wood.

Boston Pops Orchestra: Take the green line to the Symphony stop. For an enjoyable evening of movie and light classical music, catch an evening with the Pops. Comprised of members of the world-famous Boston Symphony, the Pops serve up an accessible touch of culture. If you're around in the summertime, don't miss the Pops when they perform at the Esplanade.

Boston Symphony Orchestra: Take the green line to the Symphony stop. For more traditional classical music fare, check out the Symphony Orchestra. For students on a budget, the open rehearsals cost only \$10, or show up 90 minutes before a performance to try to get your hands on student rush tickets (usually available Tuesday and Saturday evenings, and Friday afternoons).

John F. Kennedy Library and Museum: Take the red line to JFK/UMass stop. Don't be scared away by its location in the heart of Dorchester. A must see for any Kennedy fan, the JFK Library and Museum features 25 multimedia exhibits on the life and legacy of John and Jacqueline Kennedy. Through the end of October, the museum is hosting a special exhibit on the 1962 White House Dinner for Nobel Laureates. Ongoing exhibits include features on Jacqueline Bouvier Kennedy, John Glenn and the Space Race, and Attorney General Robert Kennedy.

Museum of Science: Take the green line to the Museum of Science stop, or walk from the red line Charles/MGH

stop. We'll begin with the presumption that you're a dork. Though you may be trying desperately to avoid being pigeon-holed, tough luck. So get in line with all the other geeks and get on down to the grandest gathering place of all gearheads. Make your loved one's hair stand on end within the Theater of Electricity. Enjoy sloppy wet kisses before Boston's largest movie screen, an IMAX number currently showing "Attack of the Fifty-Foot Woman." Just kidding. But seriously, four-eyes, you haven't really lived without seeing the Museum's free laser "rock" show. This cunning combination of multi-colored light beams and Def Leppard tunes will leave your pasty-white skin flushed with excitement.

Museum of Bad Art: Take the Orange Line to Forest Hills, take the Dedham Mall bus to the end of the line (the mall). Ask the first passerby you see, how to get to Dedham Center. This is not a joke. Collected from around the nation, this museum of truly horrific artwork is a must-see. The masterpieces "Pablo Presley" and "Sunday on the Pot with George" are classics. With the amount of framed crapola on the walls of MOBA, you're sure to walk away with a personal favorite.

New England Aquarium: Take the blue line to the Aquarium stop. Did you see "Next Stop Wonderland"? Have a penchant for fishy-smelling, wet suit-wearing college graduates? Then the Aquarium is the place for you. Even better, it's got its own T stop. Though the seal tank has been boarded up (too many noise complaints about poor trumpet playing, apparently), they've still got sharks. And unlike Harvard Law School, the predators here are all safely behind glass.

SHOPPING

Cambridgeside Galleria: Take the red line to Kendall Square and grab the free shuttle. Basically, Cambridgeside is the closest place you'll find clothing options that go beyond the Gap and the teeny-bopper hell that is Urban Outfitters. The Galleria boasts a Cheesecake

Factory, two department stores, and your usual mall fare.

Downtown Crossing: Take the red line to the Downtown Crossing stop. Two words: Gap Outlet. And an Eddie Bauer Outlet. Add in a huge Barnes and Nobles, a Borders, the original Filene's Basement, a Macy's, and a number of other random stores. Plus you have Downtown Crossing. If you trek out that far, you must get a soft pretzel at the Pretzelmakers. That's an order.

Faneuil Hall: Take the red line to Government Center, go down the big stairs and cross the street. Faneuil Hall is a favorite hang-out for tourists during the day, and twenty-somethings barhopping at night. With a number of outdoor eateries, several bars including the Purple Shamrock and the Black Rose, as well as a Brookstones, a Warner Brothers Store, and a number of other cool shops, Faneuil Hall has something for everyone. But for a truly unforgettable experience, forget the touristy eateries inside Quincy Market. The one thing your tastebuds need to get ahold of is the hot sauce labeled "Inferno" at the Spice Rack.

OUTDOOR ACTIVITIES

Community Boating: Take the red line to the Charles/MGH stop. Located just across the river and open from April 1 through November 1 each year, Community Boating offers discounted memberships to students. Membership gives you access to beginning and advanced instruction in sailing and windsurfing, as well free use of their sailboats and windsurfing equipment.

Listen to this

Your guide to Boston FM radio

88.1	WMBR	Everything
89.7	WGBH	Talk Radio
90.9	WBUR	National Public Radio (NPR)/BU
92.9	WBOS	Soft Album Rock
93.7	WEGQ	Rock
94.5	WJMN	Hip Hop
95.3	WHRB	Classical/Jazz
96.9	WBCS	Country
98.5	WBMX	Adult Contemporary
99.5	WSSH	Soft Favorites
100.7	WZLX	Classic Rock
101.7	WFNX	Alternative Rock
102.5	WCRB	Classical
103.3	WODS	Oldies
104.1	WBCN	Album-Oriented Rock
105.7	WCLB	Country
106.7	WMJX	Adult Contemporary
107.3	WAAF	Current Rock
107.9	WXKS	Top 40

Whale Watching: Hop a ride at the docks by the New England Aquarium. (\$21 for students, four hours.) Big, blubbery, barnacle-encrusted mammal with soft, soothing voice seeks young, intelligent human with a fondness for animals. Likes: swimming, diving, breaching, and singing sub-sonic love songs. Must have enormous lung capacity and respect for ocean ecosystems. Card-carrying members of Greenpeace preferred. All Norwegian applicants subject to scrutiny.

Walden Pond: Cab it. Take a stroll through Henry David country. Purify mind and soul in the sacred waters of America's most transcendent pond. Sit and contemplate your worldly detachment in the replica of Thoreau's stoic log cabin. In short, take in some nature and philosophy by one of the New England's most idyllic historic landmarks.

PROFESSIONAL SPORTS

Red Sox: Take the green line to the Fenway stop, or get out at Kenmore Square and follow the crowds. There's a Green Monster in this town, and it ain't Godzilla. Don't let the fall pass you by without a visit to the historic confines of Fenway Park. Cheer on some of the best names in baseball, guys named Nomar and Pedro, from butt-bruising seats awash in the autumnal aromas of leather, boiled hot dogs, and beer. Don't get too fond of the hometown boys, though, as they're guaranteed to break your heart. Purge your post-game frustrations with a Beantown drinking binge in the neighboring pubs and clubs of Lansdowne Street.



Celtics: Take the green line to North Station. While Larry Bird and Kevin McHale have fled the East Coast for Midwestern management positions, the fabled Celtic legend lives on under the tutelage of Coach Rick Pitino. The current crop of b-ballers may not inspire

We all scream for (good) ice cream!

J.P. LICKS AT NEWBURY STREET

352 Newbury St., Boston. The goodies served up at J. P. Licks should be labeled a controlled substance by the federal government. By and far the best ice cream place in town, J.P. Licks features funky flavor combinations like Black Raspberry and Cherry Chip and Kalhua and Oreo Coffee and Sweet Cream and French Vanilla Brownie and...that's not even mentioning the fabulous sundae toppings. Make sure to top it off with some of their homemade whipped cream.

BEN & JERRY'S

20 Park Plaza, Boston and 174 Newbury St., Boston. Ben & Jerry's offers nice interiors evocative of Vermont (maybe) and friendly service, but nothing you can't get at the local supermarket for less moolah.

EMACK & BOLIO'S ICE CREAM

290 Newbury St., Boston. You won't miss out on much if you miss the smallest of the ice cream establishments on Newbury Street; the cream isn't all that good to begin with and the list of super-healthy ingredients that can be added to a smoothie cannot be taken seriously. Bee pollen for enhancing sexual stamina? Come on; any self-respecting parlor would go straight for over-the-counter Viagra.

HERRELL'S ICE CREAM

15 Dunster St., Cambridge, 350 Longwood Ave., Boston and 224 Newbury St., Boston. This franchise tries to be like J. P. Licks but ultimately can't. The ice cream is watery and lame, as are the wannabe-hip eccentric flavors offered, like Earl Grey and Jalapeño. Who'd eat that?

BASKIN-ROBBINS ICE CREAM

1230 Mass Ave., Cambridge. It ain't what it used to be when we were kids, but Baskin-Robbins still offers an impressive variety of flavors (not quite 31 at last count). Any chocolate lover must try the Chocolate Mousse Royale. It's a chocoholic's wet dream. They tend to only have it during the warmer months, however, so be prepared for a long winter of chocolate withdrawal.

SWEET TEMPTATIONS

57 JFK St., Cambridge. Don't get sucked in by the proximity: this place sucks! Less than ten flavors are offered, and the quality of the frozen yogurt leaves much to be desired.

Please see ICE CREAM, p. 9

Please see ACTIVITIES, p. 9

Harvard and Beyond

All you need to pass the real bar review

By Suzanne Carter and Dusan Stojkovic

Let's start out with the one thing you need to know about law school: sooner or later, you'll get that B. And unless you have no life, you will get a B-. In the end, dear law-school novice, who's smarter: the one who sits at home and studies, studies, studies, and gets a B+, or the one who indulges in a glorious alkie existence, making up for the time lost in undergrad getting to HLS in the first place? You be "the judge," as they say in our craft, which, incidentally, is rife with inebriates at every level...

So, should you choose to do the only right thing and join us in the aforementioned glorious alkie existence, listed hereunder are places which have done so much to foster (and that's Australian for beer) the great Harvard and very lawyerly tradition of alcoholism.

STAGGERING DISTANCE

Chez Henri (pronounced "cheese Henry"): Across Mass. Ave. from North Hall, next to the Starbucks (but don't even try that, no booze there; they still think it's prohibition). Ah, what can one say about the chic ambiance, the fine Cuban-French cuisine, the teensy-tiny bar? Not much, but it's close. Shout out to our favorite graduate cum laude (see what we mean about them Bs??), Elizabeth Read. Mention her name and you will promptly receive a quite advantageous discount on your purchase of beverages.

Cambridge Common: Across Wendell Street from North Hall, just past the Bank of Boston ATM, this bar and tavern, known to our older readers as the former Harvard Grille, offers more types of beer than even Rajib Chandra can swallow. The kitchen's open till one, the food's very decent, but let us tell you about the hard cider. Just one had the likes of Juan Rios falling down and rolling in and out of Jake Zimmerman's arms, screaming "Mommeeeeeee!"

O'Sullivan's: Right on the Cambridge-Somerville townline, across Beacon Street from that other Star Market, are the best

burgers and fries for miles and miles, with plenty of beer to wash it all down. And all of this in a relaxed, down-home ambiance.

Temple Bar: Somewhere up Mass. Ave., past Evergood grocery store, is the overpriced, wannabe-yuppie Temple Bar. Take it from us, you don't want to be spilling anything on their pretty little chairs, or they'll go truly medieval on you.

Seph's Joint: Just walk toward Somerville till you hear Chris Giampapa howling at the moon. Drop (and we do mean drop) in on the hottest party going on in Cambridge as Seph McNamara and his friends screen a different movie every week. We're still waiting for "Soylent Green," though.

CAB-IT

The Hong Kong: Take Mass. Ave. south past the Holyoke Center, and keep walking till you see the delightfully tacky three-story "Chinese" restaurant. It gets even better inside! The juke box rocks (it must, it has Jewel), the Kahlúa Bowl is Magick with a k, and the Scorpion Bowls have nutritified generations of Harvard scholars. We're sure they must explain Al Gore...

Bow and Arrow: Just south of the Kong on Mass. Ave. You may remember it from that annoying film "What's Eating Gilbert...." no, wait a minute, "Good Will Hunting." It sure doesn't look the same, and you won't find any townies here who can do complex equations. Whatever.

The Thirsty Scholar: Go to the other Star Market on Beacon Street, then walk down and down some more... wait a minute, just tell the cabbie to go to 70 Beacon Street. We still have yet to go here, but we hear it's good.

Shay's: Walk down JFK Street, which is the street with the Garage Mall. You're sure to find a cozy little place straight out of "Angela's Ashes," except without all the poverty and fleas. The Guinness is the important part, though.

Grendel's Den: Next to the park across from Tower Records. If the photo of Larry

Tribe on the bar doesn't whet your whistle, the smoky, claustrophobic atmosphere and the slightly above-average beer selection will.

Whitney's: On JFK Street next to the CVS. Something for the public interest-ites among you. The perfect setting for a modern ethnography of working-class heroes and opera-singing truckers. This is THE place to be seen for 1Ls... Not!

John Harvard's: Next to the Garage Mall. A nice big microbrewery with slightly overpriced yet satisfying food. Bring two forms of ID at least. They don't trust you here.

Border Café: Down Church Street past the Loews movie theater. Dusan just

hates this place. He can't even comment further.

Brew Moon: Run further down Church Street, averting your eyes from that nasty Border Café place and you'll happen upon the much more satisfying Brew Moon, where they serve a mouth-watering variety of pale ales, as well as exceptionally delicious garlic mashed potatoes.

Casablanca: Below the Brattle Theater. They make a mean martini and a whole bunch of other cocktail drinks. Any self-respecting 1L would try at least one of each before the end of first semester.

Outside Harvard Square T-Stop: BYOB.

Please see BAR REVIEW, p. 9

Grab some grub, y'all

Area restaurants, delivery and take-out

PIZZA

Bertucci's 864-4748 Up-scale pizza and pasta dishes in the Square. No delivery, but they do have a carry-out service.

Dial-a-Pizza 868-6100 Good prices if you can get one of their flyer specials, with a solid pizza and wings menu, plus a selection of other things. Orders are sometimes misdelivered and you'll need to be precise (tell them you want sauce with your buffalo wings), but credit cards are cheerfully accepted.

Domino's 629-2929 What can we say? Domino's is Domino's the world over. If you've never had it, then you're probably just pretending to be human and actually hail from Alpha Centauri. Delivery in the past has been spotty, but after the change in the restaurant's management last year, they seem to be back on track. The Noid is dead, long live the Noid.

Harvard House of Pizza 864-8090 HHOP offers a variety of simple Mediterranean foods at great prices. They make-

a da pizza (surprise-a!), she is-a nice-a. Their food specials are bountiful and help with any tight budget. Their kabob special would rock Hammurabi's palate, and their burgers will fill you up. Or cozy up to the meatball sub, and follow it with a homemade brownie. The grease content may be there, but this ain't the Harvard House of Tofu. Groovy posters on the wall guaranteed to make you yearn for the Greek isles.

Pinocchio's 876-4897 A Harvard mainstay for all kinds of grinders, including the Square's best toasted Italian and Steak & Cheese sandwiches. Also known for its gourmet Sicilian pizza which is frankly more of an acquired taste.

Three Aces 491-2884 The key words here are cheap and close. The Aces, located just up Mass. Ave., is an inextricable part of the HLS experience for many. The menu includes pizza, pasta, calzones, and grinders, all of which seem to have one common ingredient: grease. For those frustrated with the lack of philosophical introspection during Torts class, ponder this nifty little koan—why not Four Aces?

Tommy's House of Pizza 497-4849 Think greasy blobs of lard covered with an acne-like array of pepperoni, sausage, and other sundry meat products. Surprisingly, such a description extends beyond Tommy's pie and encompasses its late-night clientele. Use whatever change you have left from your last Scorpion bowl to purchase the perfect hangover cure.

CHINESE AND THAI

Changsho 278-2100 Another restaurant in the Eat in Free stable, Changsho is hands down the best Chinese in Cambridge. The chicken in garlic sauce is to die for, and the quality is consistently high. The all-you-can-eat lunch buffet is a great way to bury your feelings of inadequacy beneath mounds of Mongolian beef.

Ma Soba 868-7878 Billed as a "pan Asian" noodle joint, Ma Soba includes noodle and rice dishes from Korea, Japan, Vietnam, China, Taiwan, Hong Kong, and a variety of other exotic locations. Curiously, lo mein is not on the menu.

Please see DINNER, p. 8

How to get an A+ at Harvard

By Stephen V. Scali

The first step to take if you seek an A is to forget about getting one, at least in the first semester. In the beginning, you will likely be focusing on learning the law and getting used to Harvard Law School. The transition from college to HLS is like many others — from kindergarten to grade one, junior high to senior high, etc. — but more intense because of the high proportion of smarty-pantses here and the sheer educational and cultural weight of HLS. Don't set your goals too high too soon, or you may end up feeling negative about law school and yourself.

IMPORTANCE OF GRADES

The importance of grades is overrated. For some career objectives, high grades are required, for example, a Supreme Court clerkship. Also, certain prestigious firms in large cities such as

New York want to see very high grades. Other than that, however, the vast majority of students will have no problem finding a job at least close to the one they want.

One of the tremendous benefits of being at HLS is that virtually everyone gets a job after graduation. At almost every other law school, only the top students get a crack at the kind of well-paying, prestigious jobs that we take for granted.

Many 1Ls think that great grades are required for Law Review, but those who "grade on" are only 12 individuals out of about 40 (the number usually varies each year), and those who grade on must also endure the fun one-week writing competition, because 30% of their total score comes from their competition results. For all other Law Review candidates, grades are not considered.

All of us got to HLS by consistently doing well in academics over a period of years. We naturally strive to excel, and grades have been a tangible indicator of

success. But HLS is full of kids with mad IQs, and 1Ls should not allow grades to be a barometer of their self-esteem. As Prof. Horwitz extolled to my Torts section last year, "90 per cent of you can't be in the top 10 per cent of the class." If you need to be the best to feel that you are a worthy person, you may experience difficulties here. There is no easy solution to this dilemma, other than to recognize that you are a special person that cannot be defined by six letter grades over the course of the year!

But as special as you might be, you'd feel a whole lot more special with a couple of As on your transcript. So here are a few tried and true study tips for surviving the 1L gauntlet.

STUDY GROUPS

During the first semester, most people seem to flock to study groups,

Please see GUNNER, p. 11

Gordon balances work, family, and social action

Continued from GORDON, p. 5

shamefully ignorant of the details of how, say, the farm workers had used the law to support organizing, or how in the civil rights movement they used popular education. The details, not the broad history. Other groups had faced the same roadblocks and overcome them and gone on to become social movements. So I wanted to think and write about that, and it seemed to me that the organization had reached a point where it would be able to function without me.

I like both doing and reflecting, and I find that I need blocks of time to do both effectively. It's very hard to do serious writing while working full-time. I had to arrive at the Project at 5 or 6 a.m. to get the writing done. It was hard. But I care about both, so I see myself going in and out of practice and scholarship for a while.

FB: So now you've done quite a bit of reflection on your experiences. What comments do you have about starting a new nonprofit organization?

JG: Recently, I was asked to give a speech to the public interest program at UCLA. And I had dinner with a friend, and he said, "I have great respect for your work, but do you realize that you have become the poster-child for the idea that the thing to do is start an organization right out of law school?" That made me think. Some of the success of the Workplace Project was due to my abilities and my prior work experience, but in some ways, I was quite irresponsible. I should have had more experience with labor unions, I should have had more experi-

ence with nonprofit boards. I think people take the idea of founding an organization too lightly. Rather than starting a brand new organization, it makes more sense to me that you take your idea and really learn who is doing what in the community you want to work with and figure out if there is someone you can work with. Learn about how different models have worked in different contexts, rather than just starting something new to see if it will work.

FB: So then what would you say are the prerequisites for starting an effective organization?

JG: One is coming from the community or having deep experience working with the community. Another is work experience with the kind of skills that your organization will require of you. Another is intimate knowledge of the different organizations working on the problem in your community. And a responsible attempt to work with them rather than separately. Another is knowledge of the history in your area: for example, with immigrant workers, what different things did farm workers try as part of organizing, what have unions tried? To really know who is trying what; to know what is working and what is not. And obviously, working in an area of unmet need and not duplicating efforts.

FB: Tell about your experiences as a working mom.

JG: My partner Linda and I have a one year old daughter, Sophie Rose. Basically I'm the luckiest working mom in the world. I have a fellowship and so work at home. Plus, I just got the MacArthur,

which gives me a lot of freedom. I think it would be very, very hard to raise my daughter and work at the WP, where I would often leave home at 6 a.m. and get home after 10 at night. I couldn't raise a kid and do that. That is something I'll have to work out because I'm not going to stay home and write forever — I miss being a part of an organization.

FB: So, you've now been dubbed a "genius" by the folks at the MacArthur Foundation. How does this affect your plans?

JG: What is great about the grant is that I now have the option of writing as long as I want to write, and then, when I decide what kind of work I want to do, I know I can take a job no matter what it pays. That is a tremendous luxury. I know I don't want to stay home and write for too much longer. The more I learn about interesting organizing efforts, the more I

want to try them out. I can't imagine I'll stray far from immigrant labor issues. It's what I love. But I know I won't work with the WP. When a founder leaves, it has to be for good. If there's the sense that the founder may come back, it's too hard for either the organization or the founder to move on. That separation was so painful, and I'm just so glad we got through it and that the Workplace Project is thriving without me.

FB: Any thoughts about what you'll do next?

JG: I've never had a master career plan. I have always found I change with each job I do, and so what I look to do next also changes. When I get closer to finishing the book, I'll start thinking about different organizing jobs that make sense for me then. I sort of have a sense of what direction I'm pointed in but not where I'll land.

Surprise! HLS classes too big

Continued from McKINSEY, p. 3

of overall satisfaction by home geographic region. As might be expected, New Englanders are much more satisfied with HLS than those from the West Coast.

And those empty seats in class can be explained by a fact quite evident after the first semester of law school. Fully a quarter of respondents said that their absence from lectures is due to the irrelevance of classroom material. Another 15 per cent engaged in non-attendance because they "find class to be an unpleasant experience." Other reasons given for playing hooky were time conflicts, unpreparedness and inappropriate scheduling (e.g., early morning classes.)

The statistical breakdown by class year puts to rest the notion of near-suicidal pressure described in the book "One-L." The class of 2001 ranked both satisfaction and enjoyment at HLS higher than last year's 2L and 3L students.

Particularly interesting were the statistical results arranged by ethnic group. In terms of overall satisfaction, Caucasian respondents were the most fulfilled by the HLS experience with an average satisfaction score of 4.8. White students were followed by Asian (4.4), African-American (4.2), and Latino/Latina (4.1) students.

When students were asked to identify

the most important area of reform, Caucasian, Latino/Latina and Asian students ranked changing HLS's Evaluation System first. African-American students placed Financial Aid as their top priority.

Financial Aid was also tagged as a priority for reform by Latino students (where it ranked second) and by Caucasian respondents (coming in third.)

PARTICIPATION CAUSE FOR CONCERN?

As revealing as the survey results may be, perhaps the most telling statistic is the lack of participation among HLS students. The overall rate of response was 43 per cent. Last year's 1Ls recorded the highest participation rate (45 per cent), followed by 3Ls (44 per cent), 2Ls (42 per cent), and, finally, LL.M.s (29 per cent). Women responded at a much higher rate (51 per cent) than their male counterparts (39 per cent).

When viewing the response rate by ethnicity, an even greater gap is visible. Latino/Latina students participated at the highest level, with fully 55 per cent handing over surveys to the McKinsey consultants. They were followed by foreign J.D. students (53 per cent), Asian students (49 per cent) and Caucasian students (44 per cent). African-American students responded at the lowest rate, with only 22 per cent turning in surveys.

Grab a bite to eat with your study group

Continued from DINNER, p. 7

Siam Garden 354-1718 Easily the best Thai food in the Square, and a staple around the RECORD offices. One of the few Asian restaurants that will actually take you at your word when you request a dish to be prepared extra spicy. Try the Hot Basil Leaves and derive new meaning from the phrase "herbal ecstasy."

Ta Sheng 497-8288 One of the better Chinese delivery places in the area. Some of the dishes have a tendency to be on the bland side, but the lo mein comes highly recommended.

INDIAN

Bombay Club 661-8100 Where the gorgeous people go to smorgasbord South Asian-style. Expensive, but with a great location and celebrity clientele, who can complain?

Indian Club 491-7750 One of the finest Indian eating establishments around here. Indian Club has very nice buffets at certain times for nice prices. The selection of foods is a good mix of meaty dishes and traditional foods such as aloo gobi and tandoori chicken.

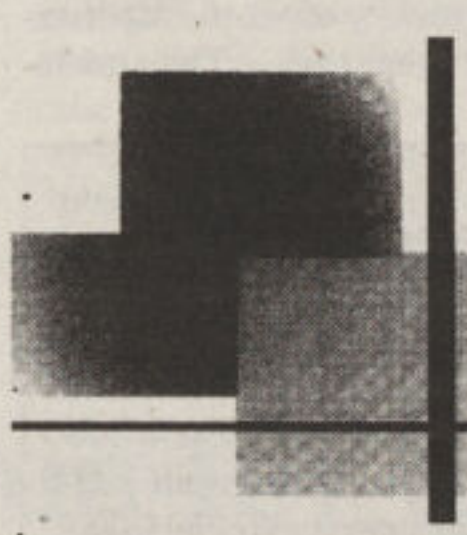
SANDWICHES

Montrose Spa 547-5053 The friendly folks who run this place don't just specialize in bruised bananas and skin mags. Put aside your concerns for the counter-help's dental hygiene and order up a deli sandwich to go. With nearly a pound of meat slapped down on two thick planks of Dutch Crunch, these sandwiches are guaranteed to beat any carnivorous cravings that may crop up.

The Tea Tray. This low-key cafe serves up mouth-watering gourmet soups, salads and sandwiches, with influences from Cajun country to the coast of Siam. For the price of a lunch at the Hark, take a stroll down Mass Ave and try the soup special, served with a crisp fresh salad (no iceberg lettuce here) and fresh baked bread.

Boca Grande. Die-hards swear by this quick-serve burrito joint. Others won't go near it. Try the lemon-chicken open burrito with green sauce. As for the rest of the menu, proceed at your own risk. They're into indigestion/black beans and bathroom stalls...livin' la vida Boca.

The Wrap. A cut above the run-of-the-mill wrap joint, this place serves up some of the finest fast-food this side of Mickey D's. The bean and cheese burrito garners kudos from all quarters, and the Peking Duck Wrap...well, you'll just have to try it. Smoothies and salads also available.



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Seen any good movies lately? Seen any bad movies lately?

Write a short (50 - 100 words) and insightful or witty review of a movie of your choice, e-mail it to tmars@law.harvard.edu by Sunday night and we'll pick the best ones to feature in the next issue of the RECORD.

Sports, museums and other distractions in Beantown

Continued from ACTIVITIES, p. 6

awe (doesn't Potapenko sound like a parlor game your grandma plays?), but the raw talent of youngsters Paul Pierce and Antoine Walker just might make a Celtics fan out of you. The Fleet Center itself is modeled along the repetitive lines of nineties arenas (read: atmosphere-controlled airplane hangers with annoying, less-than-hip announcers who spout off "Aw, yeahs" after every layup), but more than makes up for its sterility by straddling the T line. Another bonus: Alan Dershowitz sightings are not infrequent.

New England Patriots: Take the commuter rail from South Station. Contrary to what you may have heard, not all fans at Foxboro are Massholes. Some of them are from Rhode Island. Since shunning the sunny climes of Hartford to remain in the beloved Commonwealth, the Pats have reinvigorated the always-passionate fan base in the Boston area. Bill Parcells may have taken his motivation techniques and motley collection of recycled ex-Giants back to the Big Apple, but the Pats are always contenders in a crowded AFC East. So throw on your Tony Eason jersey, grab some kielbasa, and arrive early for the

tailgate. Exorbitantly high opinions of Drew Bledsoe encouraged, though by no means required.

Boston Bruins: Take the green line to North Station. There's only one way to watch hockey. Live. No illuminated puck to strain your vision. Not a single toothless French Canadian with a stupid haircut to provide superfluous color commentary. Just the crisp scent of skate-shaved ice, the sweet sight of frozen blood droplets, and the heavenly chorus of blue-haired grannies pounding glass after a particularly swift cross check.

"alternative" Irish pub plays Celtic techno like you'll hear nowhere else.

Pour House: Take the T or bus to Hynes ICA and turn left on Boylston Street. Keep on walking 'til you get to a place called Pour House. Go inside. Trust us, you'll like it. Good burgers, lots of college meat.

The Purple Shamrock: Appropriately enough, this tourist trap sits across the street from the Holocaust memorial. Oh bollocks, let's reflect on the most atrocious thing that ever happened, and then indulge in a black and tan!

José McIntyre: Across from the Big Dig and the New England Aquarium. This quaint bar has outside seating as well as an eclectic mix of refreshing alcoholic beverages. What did you think we were going to say? It's a favorite haunt of the ethnically confused.

The Bull & Finch: Across from the Boston Common. Ah. Norm, Carla, Sam, Diane, Woody. All our favorites! They wouldn't be caught dead in an overpriced tourist trap like this. What can we say other than the waitstaff actually wear nametags listing their hometowns. What is this, a national park?



Fenno rolled out of his rickety bed in a dark corner of a dank basement somewhere underneath the Gropius complex. It was a ritual Fenno had gone through for decades, ever since he had first convinced Walter Gropius himself to design the secret tunnel so many years before. And, as he did every year around this time, Fenno paused to allow himself a quick smirk at the thought of all the fresh-faced 1Ls and LL.M.s moving in above him. Even now, each of them was busy complaining about his or her vaguely Turkish-prison-esque room... far too busy ever to wonder what presence might be lurking beneath them. Fenno smiled even more broadly, before the effort grew too taxing for his facial muscles. He grabbed a quick swig from a conveniently placed bottle of Gordon's Gin, and fell back into his blissful stupor.

When Fenno finally awoke again, it was already evening, which was quite fine with him. There was an eerie silence emanating from the halls above him. Fenno was briefly mystified, until he did the math in his head and realized that it had to be the annual all-law-school fetish party (or whatever bullshit name they'd decided to give it this year). Fenno sighed and decided he would have to brave the crowd. Hundreds of earnestly schmoozing 1Ls (not to mention Manoj Mate) were almost too much for him to bear, but the free food and booze was just too hard to pass up.

Fenno arrived in the Ropes-Gray room and was immediately engulfed in the teeming throngs. He struggled, gasping for air, past ten different iterations of "How was your summer?" and "Won't our first Princeton Reunion be exciting!" and "I briefed all of my cases in five different colors of ink!"

When Fenno emerged, exhausted, from the huddle, he found himself standing between two tables. One bore a sign reading "Greasy meat-products from the '60s," and the other read "Greasy left-over Hark Food from the '70s." Fenno sighed and began muttering to no one in particular: "They sure get more and more desperate for themes every year."

As three cheery young faces quickly arose behind him, Fenno realized his mis-

take. "The trouble with talking to no one in particular," Fenno thought despairingly to himself, "is that the new 1Ls always think you're talking to them." But, of course, it was too late. The most eager of the eager beavers quickly stuck out his hand "How are ya, nice to meetcha, I heard you say 'every year' and thought to myself, 'this must be a wise 3L who can teach me how to really impress all my professors!' I'm so excited to meet you!"

Fenno took a few deep breaths and resisted the urge to smack the little shit and go about his business. Fenno supposed that after all his years at HLS, he probably could provide some advice, anyway.

"Really excited about those professors, huh squirt?"

"You bet! Hey, isn't that a Real Live Professor right over there? How exciting to see him fraternizing with his students. I bet all of them will be just like him!"

Fenno smirked as he realized that the professor in question was Bruce Hay, but said nothing. The kid would learn the truth soon enough.

"And look, he brought his son with him — isn't that adorable?"

Fenno sighed. "Actually, I think that's Jonathan Zittrain. Anyway, if you really want my advice, why don't you tell me what section you're in?"

"Section 3b, and it looks really exciting! Sargentich sounds fascinating!"

Fenno smiled wanly. "Well, at least he smells fascinating. And don't worry, if you're still feeling any fascination come spring, Joe Singer will make sure to suck it all right out of you. You want to impress your professors, tiger? Try being the first person ever to actually stay awake through an entire semester of Sleepy Joe's lectures. That would be impressive."

The young sprout exhaled deeply, his chipper reply caught in the middle of his throat. Eager beaver #2 quickly seized her opportunity and elbowed her compatriot. "See? I told you I would be better off in 4a!"

Fenno could only shake his head in disbelief. "You haven't met Scott Brewer yet, have you?"

"Who?"

Fenno smiled cruelly. "Just wait."

"Well, it doesn't really matter anyway. After all, I already have a job offer from Skadden!"

"Oh yeah? And who, pray tell, made you this offer?"

"Um, let me see," she muttered, rummaging through her purse, "I have the

Quote of the Week

"At an elite American law school, a student who approaches exam questions rationally is not likely to do well."

— Professor Roberto Unger LL.M. '70, commenting on the skills necessary to succeed in Harvard first-year courses

letter somewhere. Oh, here it is, someone named Liz Falk. See, here's her signature. She said she was the hiring partner."

Fenno's smile returned, looking even more unsympathetic than before than before. "Ah, Grasshopper. You have much to learn."

Eager beaver #2 faded into the background as she tried to assimilate the cognitive dissonance. Fenno prepared himself for the onslaught of #3, but was momentarily surprised to see no eagerness at all in the third HLS toddler's features. Instead, Fenno saw big, sad, puppy-dog eyes. The eyes turned to him wistfully, and the tightly pursed mouth beneath them opened just enough to get the words out:

"You don't need to tell me, I already know; all I ask is your pity."

Fenno let out a deep breath and mustered what little fatherly compassion he could manage, putting his arm around the youngster's shoulder.

"Section 2c, eh?"

Barely holding back the tears, the 1L could only offer a tragi-comic nod. Fenno couldn't even bring himself to be rude. The deadly combination of Fast Artie's ego and Crazy Dave's senseless cruelty was bad enough, let alone the way Dickie Parker would manacle the poor kid to his chair in order to ensure mandatory attendance. Fenno offered what little sympathy he

could: "At least you'll be able to briefly drown your sorrows in somnolent oblivion during Glendon's class."

Fortunately for Fenno's self-image, this brief moment of genuinely human emotion was shattered as Eager Beaver #1 regained his youthful vigor and stuck his hand in front of Fenno's face.

"It was so nice to meet you! What did you say your name was again?"

Fenno turned aside, having lost what little patience remained to him.

"Go away."

The 1L would not give up.

"Don't you want to know my name?"

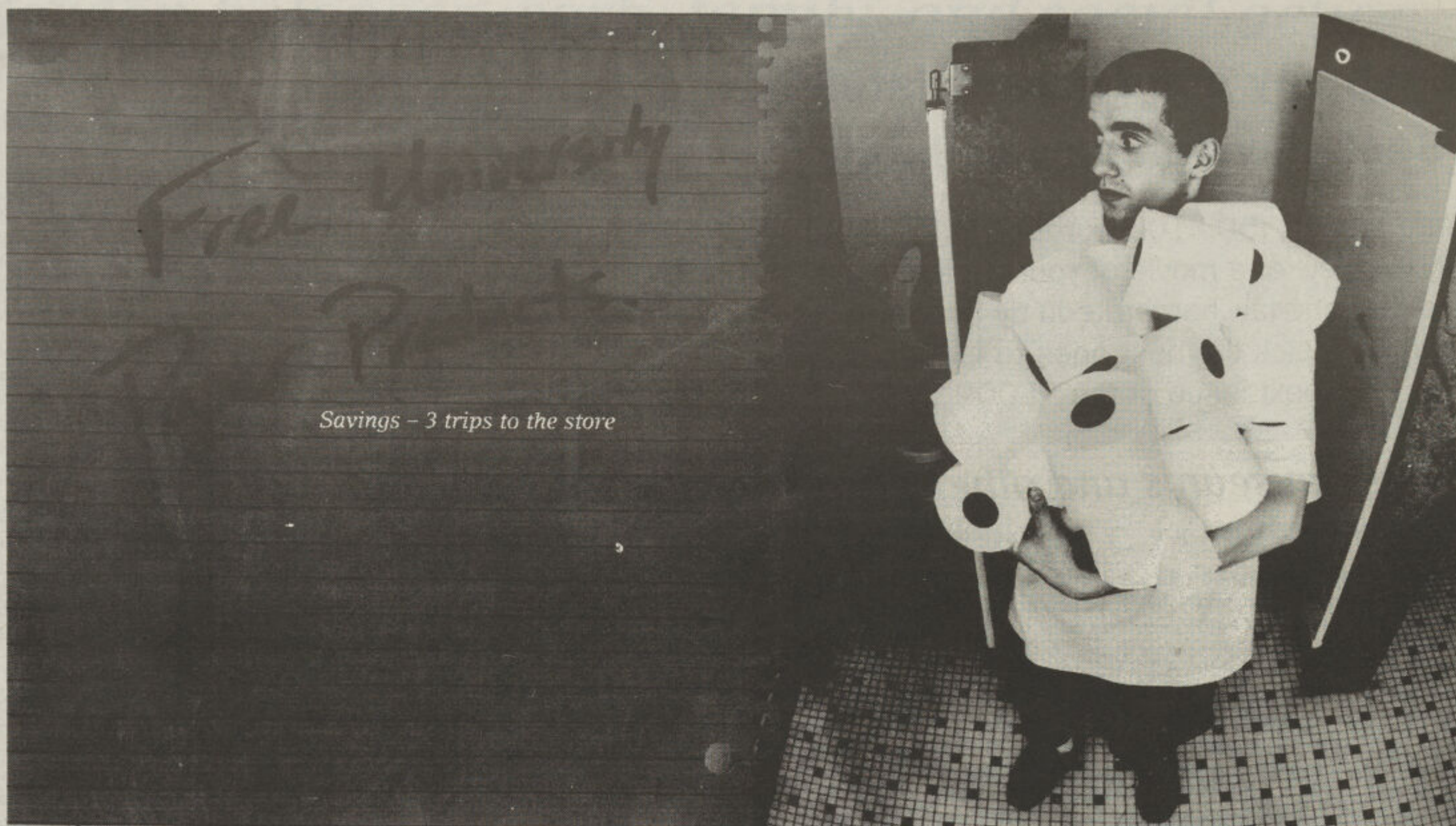
At this, Fenno laughed long and hard. In his experience, not many members of the HLS community were terribly interested in appraising Fenno of their identity.

"Oh, young one," Fenno said, grinning ear to ear. "You, too, have much to learn. But don't be afraid. When I need to know your name, rest assured... I will. And now, if you'll excuse me, I need a beer."

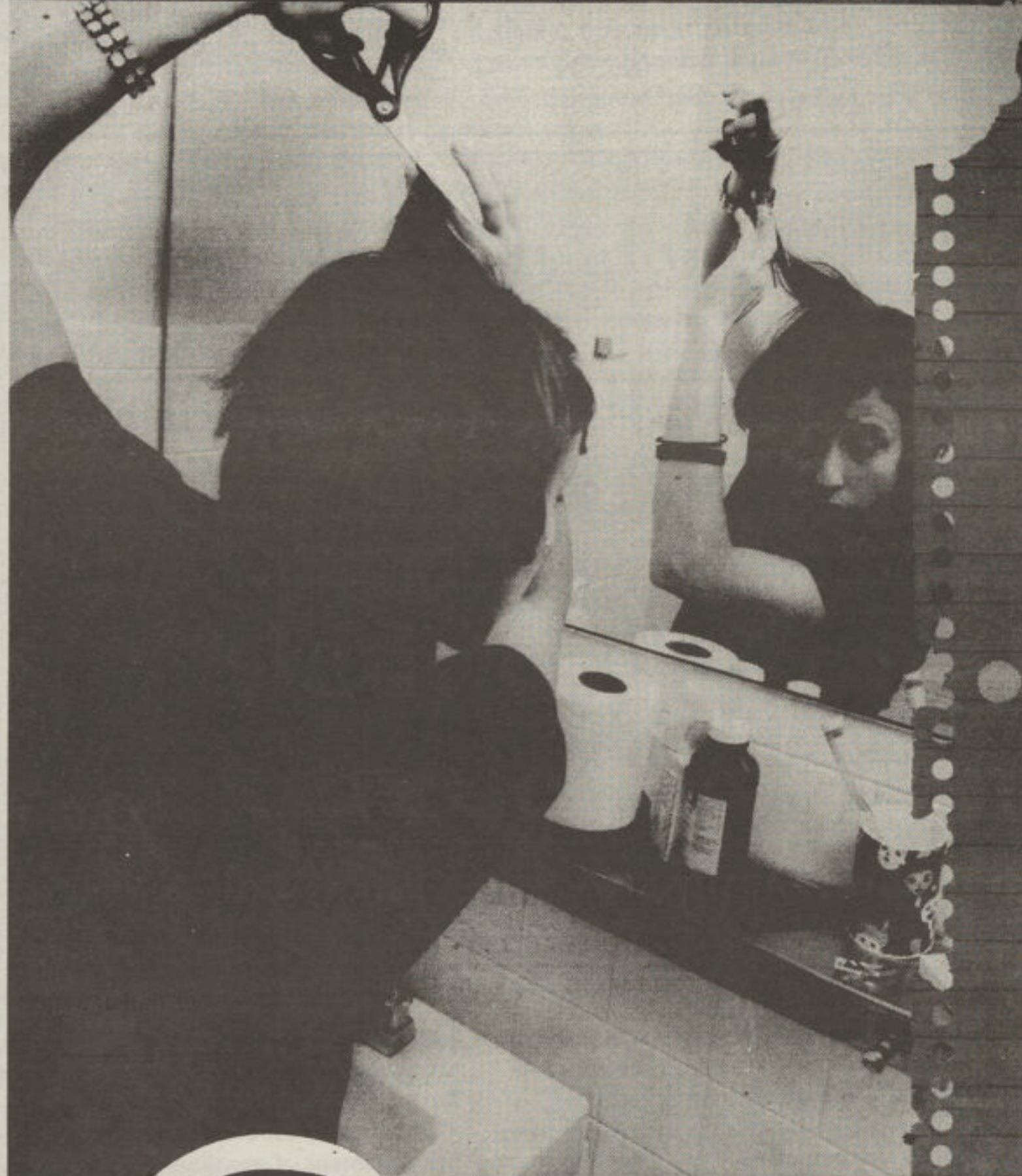
"Sorry, Fenno," called Suzanne Richardson cheerfully as she passed by.

"The beer ran out at 5:15. We had to skimp on the budget this year, to make sure there would be enough beanie-weanies at the Even Greasier 50's station."

"DAMN it," muttered Fenno, heartily wishing that he had just stayed in bed.



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This ain't the Paper Chase, baby, just do the best you can

Continued from GUNNER, p. 7

ranging from two to more than ten people. Most professors seem to think study groups are a good idea, but this depends on the person, composition of the study group, and what the study group does when it meets. Many 1Ls benefit from meeting regularly during the term to discuss material they do not understand. Others find study groups useful at the end of the term to write practice exams, ask each other questions, and "put the course together," which means to go over the main concepts and themes of a course to see how the various parts fit with the ultimate goal of being able to apply what you have learned to a variety of fact situations.

OUTLINING

Outlines have two main purposes: to help you understand the material you have covered in a course, and to serve as an aid during the exam. The form of outlining varies: at one extreme is simply taking someone else's outline and using it as is. This is not a good idea, because

unless you take active steps and "own" your outline, you are unlikely to internalize what you need to know. Other ways of outlining include using someone else's outline and adding your own stuff to it, creating your own outline by putting together stuff from other people's outlines as well as your own, and doing your own outline fresh, with no input from other's outlines. This last option may also be counterproductive because there is no point in reinventing the wheel: other outlines may have good ways of organizing information or contain points that you may have missed. You can get outlines at the Distribution Center, from fellow students, and from journals or associations.

EXAMS

If there is one single piece of advice 1Ls need to know, it is to PRACTICE, PRACTICE, PRACTICE! Grades reflect success at writing law school exams. Most 1Ls seem to spend too much time studying the materials in each course rather than applying it. True, you have to know the stuff first, but you don't have to

memorize tons of material since you will have your outline with you during the exam; you want to focus on applying the material you have learned. This is supposed to simulate work as a lawyer when clients come to you and present widely-varying fact patterns.

KNOW THYSELF AND THE COURSE

If you want to do the best you can, get a sense of how you best learn law school material. Don't worry if you think people in class understand the material better than you, or that other people are making what you perceive to be brilliant comments. Not everyone benefits from auditory learning, which is the dominant mode of law school teaching, where ideas are thrown around verbally. People who are not auditory learners tend to learn well from seeing ideas and concepts written down, so reviewing notes can help. (Reviewing notes periodically is a good idea anyway.)

STUDY AIDS

Virtually all 1Ls use one form of study aid or commercial outline: Gilbert's and

Emmanuel's are the most popular. Some professors frown upon study aids, mostly because they perceive them to short-change the academic experience. Many students find study aids useful if used in the right way. For example, they can provide a good overview of a subject which you can read at the end of a course to see how the pieces fit together. Or they can explain concepts which you do not understand.

DOING THE BEST YOU CAN

Regarding exam success, it seems that some people are just better at writing law school exams than others. Doing well in an exam requires you to think quickly, and come up with a concise, well-organized, well-written and intelligently-argued essay which considers both sides of the issues which you first need to spot. Some people are slow writers; others need longer to think; and some people are not as good at writing as others.

Whether grades are random is a contentious issue. Grades are random to the extent that some people find it difficult to assess how they did on an exam. An exam result depends on how you fared in relation to other people on the grading scale the professor is using. People often think grades are random because they think they bombed on the exam and did well, and thought they aced another but did not do well. Plus, the grade curve is so strongly oriented to the B-range that a certain fatalism develops among many students. There is a correlation between effort and result in your grades.

SUCCESS

Thus, the question you should ask yourself is not "How do I get an A?", but "How do I want to define success for myself during the three years I spend at Harvard Law School?" It is very hard to get an A, so don't worry if you don't get one.

You have been successful simply by being one of the lucky few admitted to these hallowed halls. To be a success, however, you need to take control of your destiny and decide by what criteria you will judge your life at HLS and beyond. If you take success to be straight As, you will probably be very disappointed. If instead, you feel happy and privileged to be here, and determined to do your best, while engaging in meaningful extra-curricular activities which develop legal skills and hopefully helps others, you are more likely to be happy, well-adjusted, and appreciative.

Frappé, schmappé

Continued from ICE CREAM, p. 6

TOSCANINI'S ICE CREAM

899 Main St., Cambridge and 1308 Mass Ave, Cambridge. On the one hand, the ice cream's a little too eggy and the decor a trifle too post-modern. But on the other, the *frappés* are excellent, despite their presumptuous nomenclature, and the sorbet is good and refreshing.

KELLY'S KREEM

437 Revere Beach Boulevard, Revere. You'll have to go a little far out to indulge in the guiltiest of guilt-trips, a "world-famous" banana bucket sundae at Kelly's Kreem: take the Blue Line to Revere Beach and start working off the calories in advance until you hit the ice cream stand.

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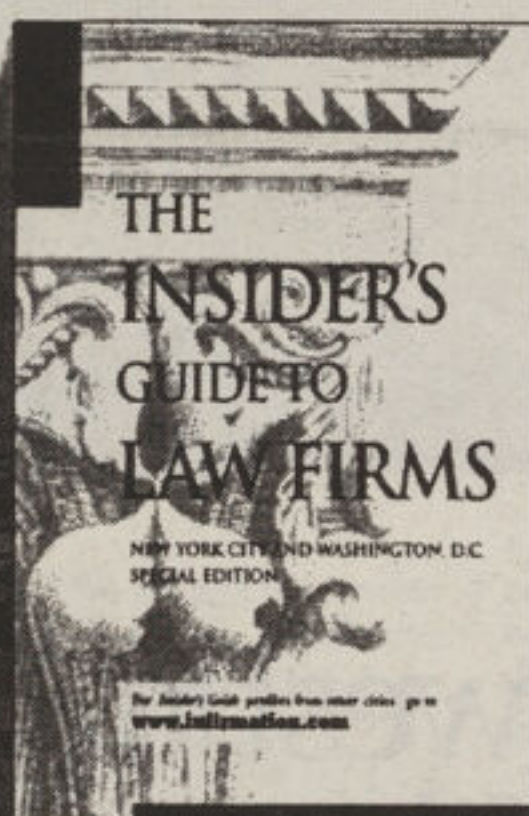
41A Brattle St., Cambridge. This unassuming drugstore right in the Square makes pretty decent ice cream and even better old-fashioned ice-cream soda.

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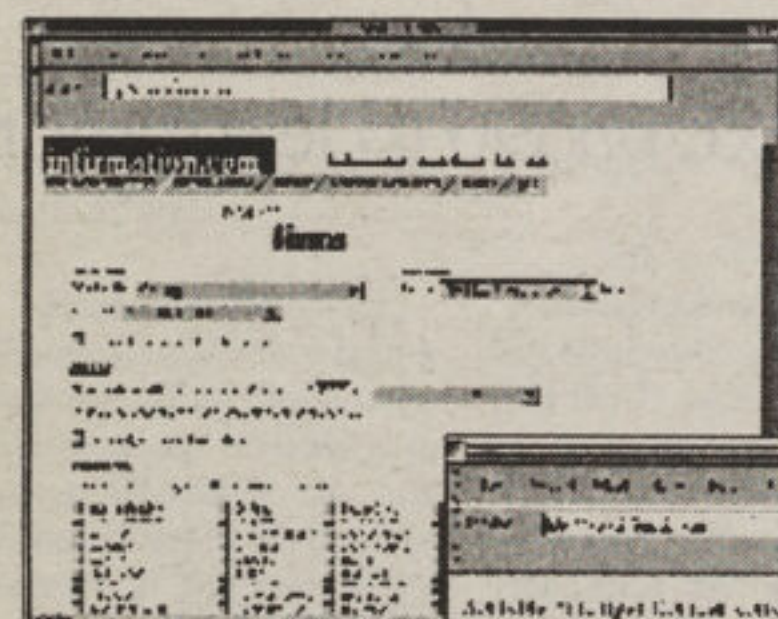
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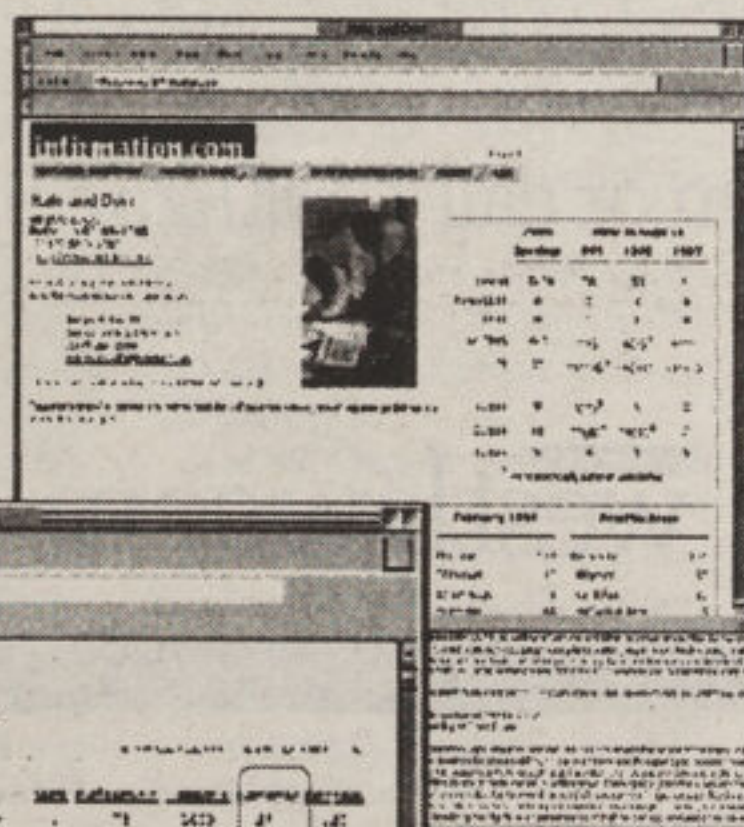


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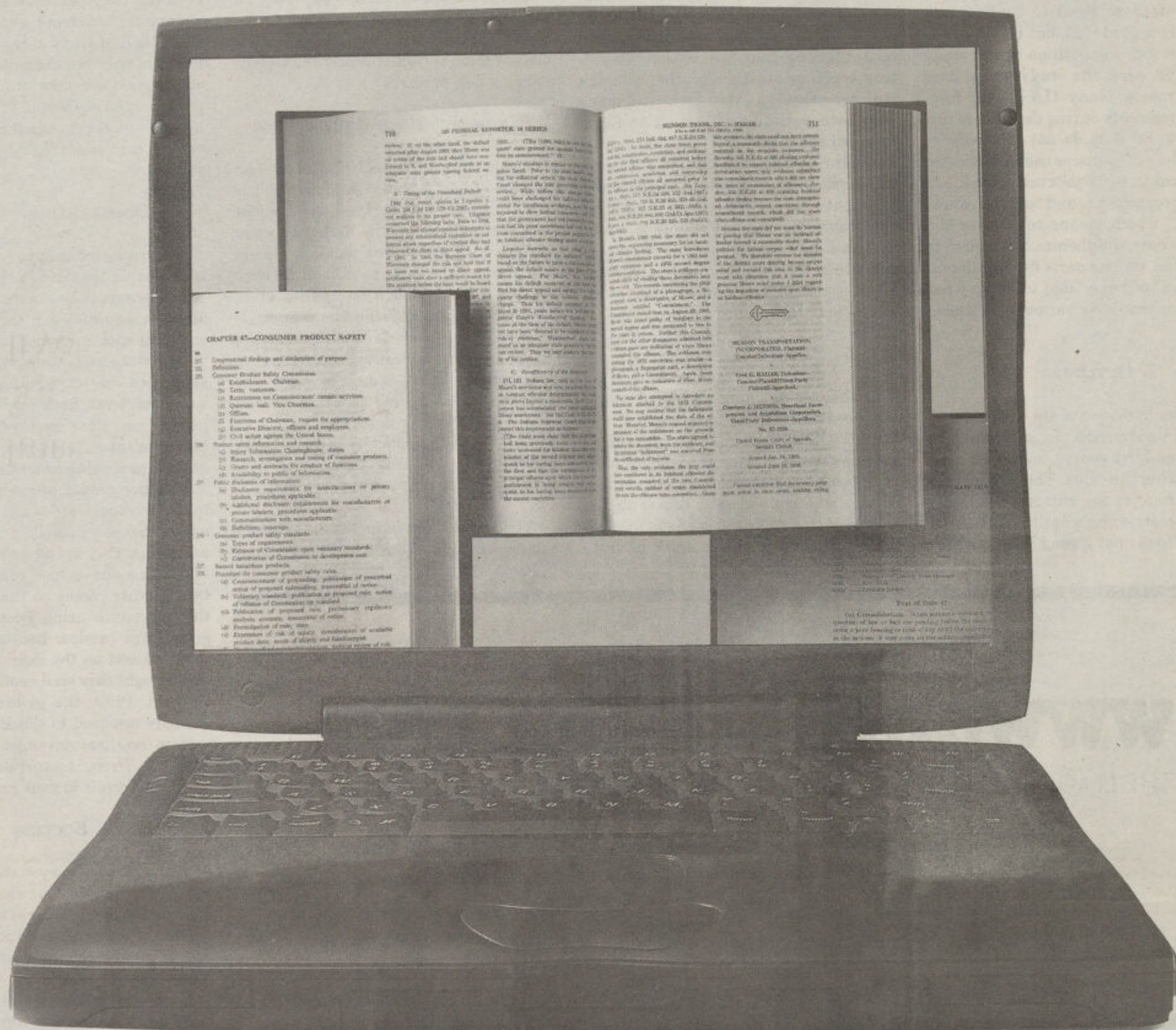
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